

# WHITE BEAR LAKE AREA SCHOOLS

## WHITE BEAR AREA SCHOOLS

2020-2021  
Academic Planner  
& Student  
Handbook

ISD624.ORG







KEEP 6 FEET  
FROM OTHERS



WEAR A  
FACE COVERING



WASH YOUR HANDS  
OFTEN



COVER YOUR  
COUGH & SNEEZES

**GO (STAY HEALTHY) BEARS!**

#### SEPTEMBER 2020

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

#### OCTOBER 2020

S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

#### NOVEMBER 2020

S	M	T	W	T	F	S
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7	8	9	10	11	12	13
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#### DECEMBER 2020

S	M	T	W	T	F	S
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6	7	8	9	10	11	12
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20	21	22	23	24	25	26
27	28	29	30	31		

#### JANUARY 2021

S	M	T	W	T	F	S
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

#### FEBRUARY 2021

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

#### MARCH 2021

S	M	T	W	T	F	S
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28	29	30	31			

#### APRIL 2021

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#### MAY 2021

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23	24	25	26	27	28	29
30	31					

#### JUNE 2021

S	M	T	W	T	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

#### JULY 2021

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

#### AUGUST 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

#### SEPTEMBER 2021

S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

#### OCTOBER 2021

S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

#### NOVEMBER 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

#### DECEMBER 2021

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	





GO BEARS!

**CENTRAL MIDDLE SCHOOL**  
**2020-21 MIDDLE SCHOOL**  
**ACADEMIC PLANNER AND STUDENT HANDBOOK**

This student planner has been created to help you record homework assignments and due dates of major projects. Use it to help you organize your studies and assignments.

It also contains the Student Handbook, which provides basic information, procedures, and expectations. Please read this information carefully and familiarize yourself with the policies and procedures that have been established.

Name	
Grade	
Advisory Teacher	

*There is a \$10 charge to replace this book during the school year.*

*This planner represents the most accurate information at the time of publication, however changes may occur after publication.*

**CENTRAL MIDDLE SCHOOL**  
4857 Bloom Avenue, White Bear Lake, MN 55110  
Tel: 651-653-2888 • Fax: 651-653-2885  
[www.isd624.org/Central](http://www.isd624.org/Central)

*Cathryn Peterson, Principal*  
*Robert Brewer, Associate Principal*  
*Amber Walsh, Dean of Students*

**NOTICE:** Parents and students please note that Department of Education, Department of Health, and Executive Orders may modify practice and rules on very short notice. New rules regarding student conduct may be required to comply with these directives. We will make every effort to keep you advised of any changes in practices, rules, guidelines or directives.



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## CONTACT INFORMATION

### Emergency Contact Info:

#### EMERGENCY 911

If using school phone line dial 9-911.

#### SCHOOL CLOSING

For school closings, early dismissals and late starts, find information on the District website at [www.isd624.org](http://www.isd624.org), call the School Closing Hotline at (651) 407-7540, or watch/listen for information on these media outlets:

- KARE-TV 11
- KMSP-TV 9
- KSTP-TV 5
- WCCO-TV 4
- WCCO-AM 830

Information will also be posted on the district's Facebook and Twitter pages.

 /isd624  /isd624

### District Contact Info:

#### WHITE BEAR LAKE AREA SCHOOLS

4855 Bloom Avenue  
White Bear Lake, MN 55110  
651-407-7500  
[isd624.org](http://isd624.org)

Dr. Wayne A. Kazmierczak,  
Superintendent ..... 651-407-7563  
[superintendent@isd624.org](mailto:superintendent@isd624.org)

### Central Middle School Contact Info:

#### CENTRAL MIDDLE SCHOOL

4857 Bloom Avenue  
White Bear Lake, MN 55110  
Main Number ..... 651-653-2888

Athletics Office..... 651-653-2758  
Attendance Messages ..... 651-653-2880  
Attendance Office..... 651-653-2889  
Counseling Services..... 651-653-2881  
FAX Number ..... 651-653-2885  
Health Office..... 651-653-2901  
Kitchen..... 651-653-2902  
Main Office ..... 651-653-2888  
Media Center..... 651-653-2899  
Music Office ..... 651-653-2893  
Transportation..... 651-407-7538



## Middle School Belief Statements

***We believe in encouraging people to develop to their full potential and, therefore, our middle school will ...***

- promote academic excellence.
- develop a sense of individuality.
- create in all a positive vision for the future.
- expect all to grow.
- have flexible structures, systems, and environments.
- have developmentally appropriate programs, structures, systems, and environments.

***We believe in the dignity of all people and, therefore, our middle school will ...***

- promote development of self-worth.
- involve all in decision-making.
- have an environment that is respectful and accepts individual differences.
- encourage each individual to make a difference.

***We believe in success for all and, therefore, our middle school will ...***

- encourage exploration of interests, abilities, and skills.
- define success individually.
- provide an opportunity for all to continually learn.
- provide places where all students can learn.
- have comprehensive curriculum and instructional programs that meet the needs of all students.
- recognize all for their success.

***We believe in being inclusive and caring and, therefore, our middle school will ...***

- celebrate differences and what we have in common.
- make sure everyone has a sense of belonging.
- teach people to deal effectively with change.
- ensure that each student will have an advocate.
- encourage everyone to relate positively to other students and/or staff.
- have positive expectations and recognition.

***We believe in life-long learning and, therefore, our middle school will ...***

- encourage all individuals to take “appropriate” risks.
- have staff and parents who model the love of life-long learning.
- have instrumental programs, curriculum, and activities that will emphasize learning to learn, reflection, and transfer of what is learned.

## Behavior Expectations to Help You Succeed



### PROMPT

We expect you to be on time for classes.  
Be ready to learn when class begins.  
Being on time makes you feel good about yourself and shows that you know how to be responsible.



### PREPARED

We expect you to bring appropriate materials (including planner), to class and complete assignments.  
Being prepared means you are ready to learn.



### POLITE

We expect you to treat others with kindness and respect.  
There are many ways to be kind and respectful.  
No put-downs, say *please* and *thank you*, *nice going*, and SMILE.  
It does not cost anything to be nice.



### POSITIVE

We want you to be happy and successful in middle school.  
Walk through the doors with a positive attitude.



### PROUD

We expect you to be proud of your middle school.  
Do what is right whether anyone is watching you or not.  
This is called *managing yourself*.  
Take care of the property at school.  
This is your school.

## White Bear Lake Area Middle Schools Mission

***To challenge our students to become ...***

- **inquiring, lifelong learners** with the skills to succeed in the interconnected world of the 21st century
- **engaged citizens** who take action in their local, national, and global communities
- **compassionate, respectful, and persevering** young people.

We strive to achieve this mission through a rigorous curriculum and within a caring environment that supports students' academic, social, and emotional needs.



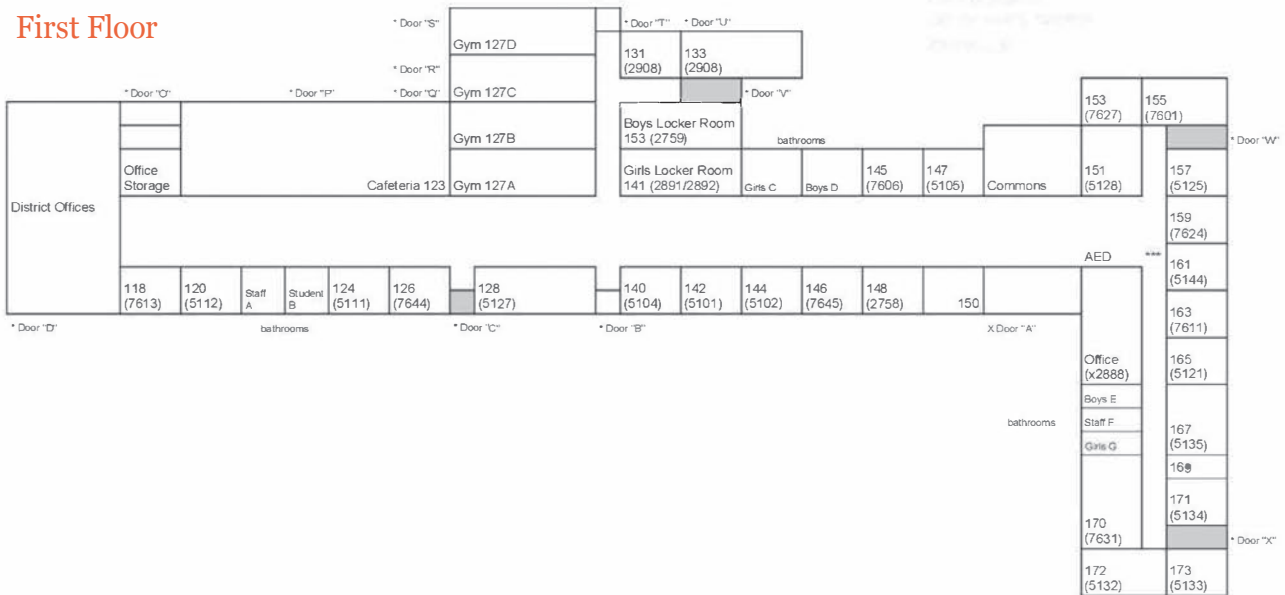
# CENTRAL MIDDLE SCHOOL

4857 Bloom Avenue, White Bear Lake, MN 55110

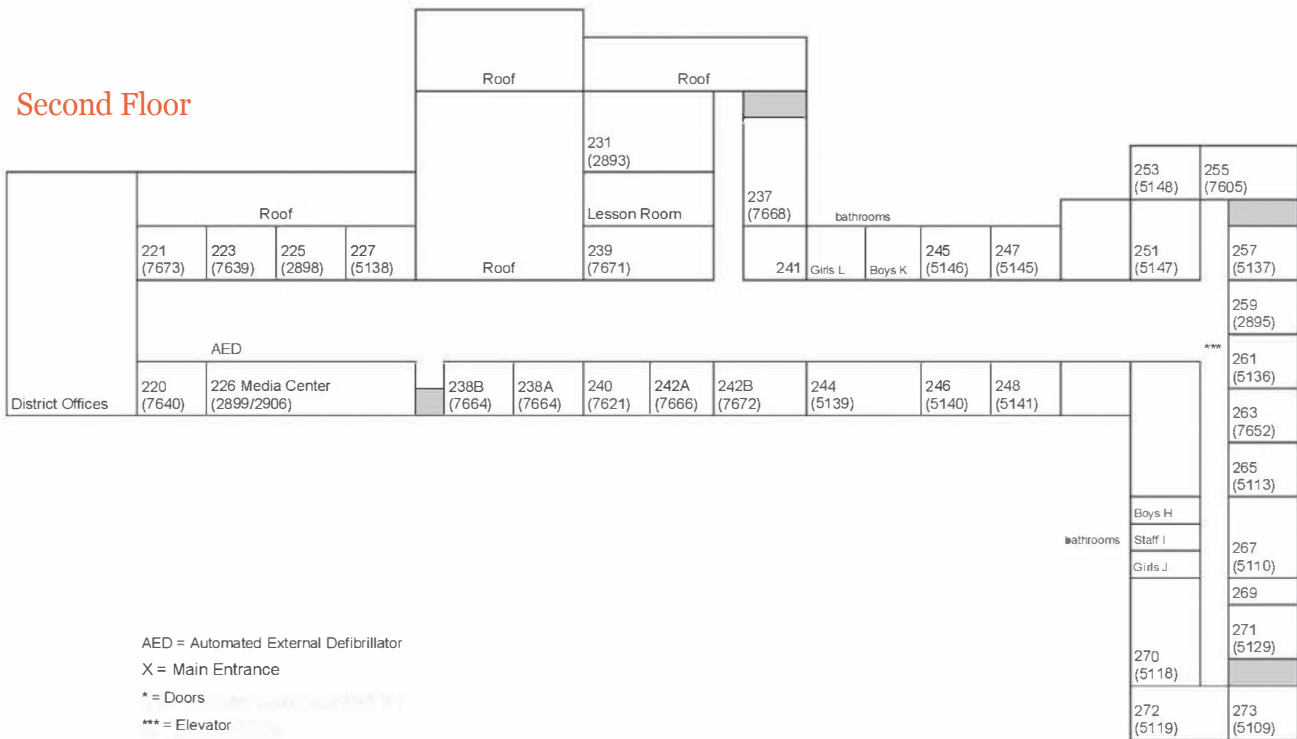
Tel: 651-653-2888 • Fax: 651-653-2885

[www.isd624.org/Central](http://www.isd624.org/Central)

## First Floor



## Second Floor





# IMPORTANT FALL 2020 PROCEDURES

Anyone experiencing **ANY** of these symptoms should **NOT** attend school



## Symptoms

- ✓ New onset of cough
- ✓ Shortness of breath
- ✓ Fever of 100.0 degrees or higher
- ✓ Loss of sense of smell or taste
- ✓ New or unusual headache
- ✓ Severe muscle aches
- ✓ Chills
- ✓ Gastrointestinal symptoms of diarrhea, vomiting, or nausea

## Screening

It is the expectation of the White Bear Lake Area School District that families, students and staff will self screen at home before coming to school. As public health guidelines change, the District will adjust plans accordingly.

## Stay Home When Sick

If a student is sick, or has an infected person in their household, please stay at home. If a student becomes ill while at school, the student will be isolated, and parents will be required to pick up the student in an immediate manner. Parents are asked to notify the school if a student has symptoms associated with COVID-19 or has been in close contact with someone who has been diagnosed with, or is showing symptoms of, COVID-19. Close contact is defined as being 6 feet or less for more than 15 minutes.

By acting quickly, we can also determine if other close contacts need to be quarantined and if deep cleaning may be required for any schools or buses. If quarantined, it is imperative that students DO NOT enter ANY WBLAS property/facility until they are cleared. Students returning to school must be fever free for 24 hours without the use of medication.

The Minnesota Department of Health may be notified if the district becomes aware that a student has tested positive, and may include those individuals in "close contact" to assist the MDH in their contact tracing efforts.

## ACADEMIC CALENDAR

SEPT. 7	..... Labor Day - No School
SEPT. 14	..... First Day for all Grades K-12+ Hybrid Model Group A (Last Names A-K), First Day for all students who have chosen Distance Learning
SEPT. 15	..... First Day for all Grades K-12+ Hybrid Group B (Last Names L-Z)
SEPT. 17	..... Constitution Day
SEPT. 18-20	..... Rosh Hashanah
SEPT. 27 & 28	..... Yom Kippur
OCT. 5-10	..... Homecoming Week
OCT. 12	..... Indigenous Peoples Day
OCT. 14-16	..... No School
OCT. 31	..... Halloween
NOV. 2	..... No School
NOV. 3	..... No School - Election Day
NOV. 11	..... Veterans Day
NOV. 13	..... End of First Quarter
NOV. 25-27	..... Thanksgiving Break - No School
NOV. 26	..... Thanksgiving
DEC. 10	..... Hannukah Starts
DEC. 18	..... Hannukah Ends
DEC. 23 - JAN. 1	..... Winter Break - No School
DEC. 25	..... Christmas Day
JAN. 1	..... New Year's Day
JAN. 4	..... School Resumes
JAN. 15	..... PreK-5 - No School
JAN. 18	..... Martin Luther King Jr. Day - No School
JAN. 29	..... No School
FEB. 12	..... No School
FEB. 14	..... Valentine's Day
FEB. 15	..... No School - Presidents' Day
FEB. 16	..... Mardi Gras
MAR. 8-12	..... Spring Break - No School
MAR. 17	..... St. Patrick's Day
MAR. 27	..... Passover Begins
APR. 1	..... April Fools' Day
APR. 2	..... Good Friday - No School
APR. 4	..... Easter
APR. 9	..... End of Third Quarter
APR. 12	..... Ramadan Begins
APR. 22	..... Earth Day
APR. 30	..... Arbor Day
MAY 5	..... Cinco De Mayo
MAY 12 & 13	..... Eid Al-Fitr
MAY 16	..... Armed Forces Day
MAY 31	..... Memorial Day - No School
JUNE 11	..... Last Day of School (All Students)
JUNE 14	..... Flag Day
JUNE 19	..... Juneteenth



## GUIDELINES FOR USING YOUR PLANNER



The planner is one of many communication tools between school and home. Students use the planner to record daily work, assignments, and upcoming school related events such as field trips or dances. Using the planner will help students set academic goals for themselves, track accomplishments, and build self esteem. The hope of the Middle School Staff is that parents/guardians, students, and teachers working together will increase student responsibility toward academics and promote success in school.

**Planner Replacement:** \$10 each.



### ***Student Responsibility***

1. Fill in dates and subject areas.
2. Write assignments and activities for each class daily.
3. Bring home to parent/guardian to discuss and sign.
4. Complete required school work and turn it in on time.
5. Keep your planner with you at all times.
6. Bring home each week to discuss and have signed by parent/guardian.



### ***Parent Responsibility***

1. Read and review the planner each evening.
2. Discuss successes and concerns with your child.
3. See that all assignments are completed before your child leaves for school each day.













### ***Advisor Responsibility***

1. Check the planner weekly for parent/guardian signature.
2. Team will determine how to monitor the use of planner.



QUARTER 1 SCHEDULE		
	Day 1 Class Name and Teacher	Day 2 Class Name and Teacher
LUNCH		

*A/B Schedule for the Hybrid Learning Model*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>GROUP A</b> (Last names A-K)	 SCHOOL IN-PERSON LEARNING	 HOME DISTANCE LEARNING	 SCHOOL IN-PERSON LEARNING	 HOME DISTANCE LEARNING	 INDEPENDENT LEARNING AT HOME
<b>GROUP B</b> (Last names L-Z)	 HOME DISTANCE LEARNING	 SCHOOL IN-PERSON LEARNING	 HOME DISTANCE LEARNING	 SCHOOL IN-PERSON LEARNING	 INDEPENDENT LEARNING AT HOME

NOTES:

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# SEPTEMBER 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 Teacher Work and Staff Development	2 Teacher Work and Staff Development	3 Teacher Work and Staff Development	4	5
6	7 LABOR DAY District Offices Closed	8	9	10	11	12
13	14 First Day for all Grades K-12+ Hybrid Group A (Last Names A-K), First Day for all students who have chosen Distance Learning School Board, Regular Meeting @ DC, 7 p.m.	15 BEGINNING OF HISPANIC HERITAGE MONTH First Day for all Grades K-12+ Hybrid Group B (Last Names L-Z)	16	17 CONSTITUTION DAY	18 ROSH HASHANAH	19 ROSH HASHANAH
20 ROSH HASHANAH	21	22	23	24	25	26
27 YOM KIPPUR	28 YOM KIPPUR School Board, Work Session, 5:30 p.m.	29	30			



NOTES:



## IMPORTANT DATES

DATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIME



	Monday / Aug. 31, 2020	✓→	Tuesday / Sept. 1, 2020	✓→	Wednesday / Sept. 2, 2020	✓→	
INDIVIDUALS AND SOCIETIES							
SCIENCE							
MATHEMATICS							
LANGUAGE AND LITERATURE							
AFTER SCHOOL							
P/T Comments			P/T Comments			P/T Comments	
Initials____			Initials____			Initials____	



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





	Monday / Sept. 7, 2020	✓→	Tuesday / Sept. 8, 2020	✓→	Wednesday / Sept. 9, 2020	✓→
INDIVIDUALS AND SOCIETIES						
SCIENCE						
MATHEMATICS						
LANGUAGE AND LITERATURE						
AFTER SCHOOL						
P/T Comments			P/T Comments			P/T Comments
Initials_____			Initials_____			Initials_____



**Check** ✓ Did I finish my tasks?  
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INDIVIDUALS AND SOCIETIES

CIENCE

MATHEMATICS

LANGUAGE AND LITERATURE

## AFTER SCHOOL







INDIVIDUALS AND SOCIETIES

CIENCE

## MATHEMATICS

LANGUAGE AND LITERATURE

## AFTER SCHOOL



**Check** ✓ Did I finish my tasks?  
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INDIVIDUALS AND SOCIETIES

CIENCE

MATHEMATICS

LANGUAGE AND LITERATURE

## AFTER SCHOOL



**Check** ✓ Did I finish my tasks?  
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# OCTOBER 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			NATIONAL PRINCIPALS MONTH	1	2 NATIONAL CUSTODIAL WORKER DAY	3
4	5 WORLD TEACHERS DAY	6	7	8	9	10
HOMECOMING WEEK						
11	12 INDIGENOUS PEOPLES DAY School Board, Regular Meeting @ DC, 7 p.m.	13	14 No School	15 END OF HISPANIC HERITAGE MONTH No School Education Minnesota Conference	16 NATIONAL BOSS'S DAY No School Education Minnesota Conference	17
NATIONAL SCHOOL LUNCH WEEK						
18	19	20	21	21	23	24
NATIONAL SCHOOL BUS SAFETY WEEK / NATIONAL SAFE SCHOOLS WEEK						
25	26 School Board, Work Session, 5:30 p.m.	27	28	29	30	30 HALLOWEEN
NATIONAL SAFE SCHOOLS WEEK ENDS						



NOTES:



## IMPORTANT DATES

DATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIME



Monday / Oct. 5, 2020		✓ →	Tuesday / Oct. 6, 2020		✓ →	Wednesday / Oct. 7, 2020		✓ →
INDIVIDUALS AND SOCIETIES								
SCIENCE								
MATHEMATICS								
LANGUAGE AND LITERATURE								
AFTER SCHOOL								
P/T Comments			P/T Comments			P/T Comments		
Initials_____			Initials_____			Initials_____		



**Check** ✓ Did I finish my tasks?  
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INDIVIDUALS AND SOCIETIES

CIENCE

## MATHEMATICS

LANGUAGE AND LITERATURE

## AFTER SCHOOL



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





	Monday / Oct. 19, 2020	✓ →	Tuesday / Oct. 20, 2020	✓ →	Wednesday / Oct. 21, 2020	✓ →	
INDIVIDUALS AND SOCIETIES							
SCIENCE							
MATHEMATICS							
LANGUAGE AND LITERATURE							
AFTER SCHOOL							
P/T Comments			P/T Comments			P/T Comments	
Initials_____			Initials_____			Initials_____	







	Monday / Oct. 26, 2020	✓→	Tuesday / Oct. 27, 2020	✓→	Wednesday / Oct. 28, 2020	✓→	
INDIVIDUALS AND SOCIETIES							
SCIENCE							
MATHEMATICS							
LANGUAGE AND LITERATURE							
AFTER SCHOOL							
P/T Comments			P/T Comments			P/T Comments	
Initials_____			Initials_____			Initials_____	

















NOTES:





QUARTER 2 SCHEDULE			
		Day 1 Class Name and Teacher	Day 2 Class Name and Teacher
LUNCH			

*A/B Schedule for the Hybrid Learning Model*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>GROUP A</b> (Last names A-K)	 <b>SCHOOL IN-PERSON LEARNING</b>	 <b>HOME DISTANCE LEARNING</b>	 <b>SCHOOL IN-PERSON LEARNING</b>	 <b>HOME DISTANCE LEARNING</b>	 <b>INDEPENDENT LEARNING AT HOME</b>
<b>GROUP B</b> (Last names L-Z)	 <b>HOME DISTANCE LEARNING</b>	 <b>SCHOOL IN-PERSON LEARNING</b>	 <b>HOME DISTANCE LEARNING</b>	 <b>SCHOOL IN-PERSON LEARNING</b>	 <b>INDEPENDENT LEARNING AT HOME</b>

NOTES:

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# NOVEMBER 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 DAYLIGHT SAVING ENDS	2 No School PreK-5 Conferences, 4-8 p.m. Gr 6-12+ Conferences, 3:30-7:30 p.m.	3 ELECTION DAY No School	4	5	6	7
8	9 School Board, Regular Meeting, 7 p.m.	10 PreK-5 Conferences, 4-8 p.m.	11 VETERANS DAY	12 Gr 6-12+ Conferences, 3:30-7:30 p.m.	13 End of First Quarter	14
15	16	17	18 EDUCATION SUPPORT PROFESSIONALS DAY	19 NATIONAL PARENTAL INVOLVEMENT DAY	20	21
GEOGRAPHY AWARENESS WEEK / AMERICAN EDUCATION WEEK						
22	23 School Board, Work-Study Meeting @ DC, 5:30 p.m.	24	25 No School	26 THANKSGIVING DAY No School District Offices Closed	27 No School District Offices Closed	28
THANKSGIVING BREAK						
29	30	26	27	28	29	30



NOTES:



## IMPORTANT DATES

DATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIME



	Monday / Nov. 2, 2020 ✓ →	Tuesday / Nov. 3, 2020 ✓ →	Wednesday / Nov. 4, 2020 ✓ →
INDIVIDUALS AND SOCIETIES			
SCIENCE			
MATHEMATICS			
LANGUAGE AND LITERATURE			
AFTER SCHOOL			
P/T Comments	P/T Comments	P/T Comments	
Initials_____	Initials_____	Initials_____	



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





	Monday / Nov. 9, 2020 ✓ →	Tuesday / Nov. 10, 2020 ✓ →	Wednesday / Nov. 11, 2020 ✓ →
INDIVIDUALS AND SOCIETIES			
SCIENCE			
MATHEMATICS			
LANGUAGE AND LITERATURE			
AFTER SCHOOL			
P/T Comments	P/T Comments	P/T Comments	
Initials_____	Initials_____	Initials_____	



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.









**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





	Monday / Nov. 23, 2020 ✓ →	Tuesday / Nov. 24, 2020 ✓ →	Wednesday / Nov. 25, 2020 ✓ →
INDIVIDUALS AND SOCIETIES			
SCIENCE			
MATHEMATICS			
LANGUAGE AND LITERATURE			
AFTER SCHOOL			
P/T Comments	P/T Comments	P/T Comments	
Initials_____	Initials_____	Initials_____	



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





# DECEMBER 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7	8	9	10 HANNUKAH STARTS	11	12
13	14 School Board, Regular Meeting @ DC, 7 p.m.	15	16	17	18 HANNUKAH ENDS	19
20	21	22	23 No School	24 CHRISTMAS EVE No School District Offices Closed	25 CHRISTMAS DAY No School District Offices Closed	26
			WINTER BREAK			
27	28 No School	29 No School	30 No School District Offices Closed	31 No School District Offices Closed		
	WINTER BREAK					



NOTES:



## IMPORTANT DATES

DATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIME







**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





	Monday / Dec. 7, 2020	✓→	Tuesday / Dec. 8, 2020	✓→	Wednesday / Dec. 9, 2020	✓→
INDIVIDUALS AND SOCIETIES						
SCIENCE						
MATHEMATICS						
LANGUAGE AND LITERATURE						
AFTER SCHOOL						
	P/T Comments		P/T Comments		P/T Comments	
	Initials_____		Initials_____		Initials_____	



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





## AFTER SCHOOL



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





	Monday / Dec. 21, 2020 ✓ →	Tuesday / Dec. 22, 2020 ✓ →	Wednesday / Dec. 23, 2020 ✓ →
INDIVIDUALS AND SOCIETIES			
SCIENCE			
MATHEMATICS			
LANGUAGE AND LITERATURE			
AFTER SCHOOL			
P/T Comments	P/T Comments	P/T Comments	
Initials_____	Initials_____	Initials_____	







	Monday / Dec. 28, 2020	✓ →	Tuesday / Dec. 29, 2020	✓ →	Wednesday / Dec. 30, 2020	✓ →
INDIVIDUALS AND SOCIETIES						
SCIENCE						
MATHEMATICS						
LANGUAGE AND LITERATURE						
AFTER SCHOOL						
	P/T Comments		P/T Comments		P/T Comments	
	Initials_____		Initials_____		Initials_____	




**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





# JANUARY 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					<b>1</b> <b>NEW YEAR'S DAY</b> No School District Offices Closed	<b>2</b>
<b>3</b>	<b>4</b> School Resumes	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b> WINTER BREAK	<b>9</b>
<b>10</b>	<b>11</b> School Board, Regular Meeting, 7 p.m.	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b> PreK-5 - No School	<b>16</b>
<b>17</b>	<b>18</b> <b>MARTIN LUTHER KING, JR DAY</b> No School District Offices Closed	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>
<b>24</b>	<b>25</b> School Board, Work Session, 5:30 p.m.	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b> No School	<b>30</b>
<b>31</b>						



NOTES:



## IMPORTANT DATES

DATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIME



	Monday / Jan. 4, 2021 ✓ →	Tuesday / Jan. 5, 2021 ✓ →	Wednesday / Jan. 6, 2021 ✓ →
INDIVIDUALS AND SOCIETIES			
SCIENCE			
MATHEMATICS			
LANGUAGE AND LITERATURE			
AFTER SCHOOL			
P/T Comments	P/T Comments	P/T Comments	
Initials_____	Initials_____	Initials_____	







	Monday / Jan. 11, 2021	✓ →	Tuesday / Jan. 12, 2021	✓ →	Wednesday / Jan. 13, 2021	✓ →
INDIVIDUALS AND SOCIETIES						
SCIENCE						
MATHEMATICS						
LANGUAGE AND LITERATURE						
AFTER SCHOOL						
	P/T Comments		P/T Comments		P/T Comments	
	Initials_____		Initials_____		Initials_____	



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.









**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





	Monday / Jan. 25, 2021 ✓ →	Tuesday / Jan. 26, 2021 ✓ →	Wednesday / Jan. 27, 2021 ✓ →
INDIVIDUALS AND SOCIETIES			
SCIENCE			
MATHEMATICS			
LANGUAGE AND LITERATURE			
AFTER SCHOOL			
P/T Comments	P/T Comments	P/T Comments	
Initials_____	Initials_____	Initials_____	



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.















NOTES:





QUARTER 3 SCHEDULE		
	Day 1 Class Name and Teacher	Day 2 Class Name and Teacher
LUNCH		

*A/B Schedule for the Hybrid Learning Model*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>GROUP A</b> (Last names A-K)	 SCHOOL IN-PERSON LEARNING	 HOME DISTANCE LEARNING	 SCHOOL IN-PERSON LEARNING	 HOME DISTANCE LEARNING	 INDEPENDENT LEARNING AT HOME
<b>GROUP B</b> (Last names L-Z)	 HOME DISTANCE LEARNING	 SCHOOL IN-PERSON LEARNING	 HOME DISTANCE LEARNING	 SCHOOL IN-PERSON LEARNING	 INDEPENDENT LEARNING AT HOME

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# FEBRUARY 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 BLACK HISTORY MONTH	2	3	4	5	6
7	8 School Board, Regular Meeting, 7 p.m.	9	10	11 PreK-Gr 5 Conferences, 4-8 p.m.	12 No School	13
NATIONAL SCHOOL COUNSELING WEEK						
14 VALENTINE'S DAY	15 PRESIDENTS' DAY No School District Offices Closed	16 MARDI GRAS PreK-Gr 5 Conferences, 4-8 p.m.	17 NATIONAL PTA FOUNDERS' DAY	18	19	20
21	22 School Board, Work Session, 5:30 p.m.	23	24	25	26	27
28						



NOTES:



## IMPORTANT DATES

DATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIME



	Monday / Feb. 1, 2021	✓ →	Tuesday / Feb. 2, 2021	✓ →	Wednesday / Feb. 3, 2021	✓ →
INDIVIDUALS AND SOCIETIES						
SCIENCE						
MATHEMATICS						
LANGUAGE AND LITERATURE						
AFTER SCHOOL						
	P/T Comments		P/T Comments		P/T Comments	
	Initials_____		Initials_____		Initials_____	



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





Monday / Feb. 8, 2021		✓→	Tuesday / Feb. 9, 2021		✓→	Wednesday / Feb. 10, 2021		✓→
INDIVIDUALS AND SOCIETIES								
SCIENCE								
MATHEMATICS								
LANGUAGE AND LITERATURE								
AFTER SCHOOL								
P/T Comments			P/T Comments			P/T Comments		
Initials_____			Initials_____			Initials_____		



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.








## AFTER SCHOOL



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





	Monday / Feb. 22, 2021 	Tuesday / Feb. 23, 2021 	Wednesday / Feb. 24, 2021 
INDIVIDUALS AND SOCIETIES			
SCIENCE			
MATHEMATICS			
LANGUAGE AND LITERATURE			
AFTER SCHOOL			
P/T Comments	P/T Comments	P/T Comments	
Initials_____	Initials_____	Initials_____	







# MARCH 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<b>NATIONAL NUTRITION MONTH</b> <b>MUSIC IN OUR SCHOOLS MONTH</b> <b>WOMEN'S HISTORY MONTH</b>	<b>1</b> School Board, Regular Meeting, 7 p.m.	<b>2</b> <b>READ ACROSS AMERICA DAY</b>	<b>3</b>	<b>4</b>	<b>5</b> <b>EMPLOYEE APPRECIATION DAY</b>	<b>6</b>
<b>7</b>	<b>8</b> No School	<b>9</b> No School	<b>10</b> No School	<b>11</b> No School	<b>12</b> No School	<b>13</b>
NATIONAL SCHOOL BREAKFAST WEEK / SPRING BREAK						
<b>14</b> <b>DAYLIGHT SAVING STARTS</b>	<b>15</b>	<b>16</b>	<b>17</b> <b>ST. PATRICK'S DAY</b>	<b>18</b> Gr 6-12+ Conferences, 3:30-7:30 p.m.	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b> School Board, Work Session, 5:30 p.m.	<b>23</b> Gr 6-12+ Conferences, 3:30-7:30 p.m.	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b> <b>PASSOVER BEGINS</b>
<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>			



NOTES:



## IMPORTANT DATES

DATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIME



Monday / March 1, 2021		Tuesday / March 2, 2021		Wednesday / March 3, 2021	
INDIVIDUALS AND SOCIETIES					
SCIENCE					
MATHEMATICS					
LANGUAGE AND LITERATURE					
AFTER SCHOOL					
P/T Comments		P/T Comments		P/T Comments	
Initials_____		Initials_____		Initials_____	



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





	Monday / March 8, 2021	✓→	Tuesday / March 9, 2021	✓→	Wednesday / March 10, 2021	✓→	
INDIVIDUALS AND SOCIETIES							
SCIENCE							
MATHEMATICS							
LANGUAGE AND LITERATURE							
AFTER SCHOOL							
P/T Comments			P/T Comments			P/T Comments	
Initials_____			Initials_____			Initials_____	



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





Monday / March 15, 2021		Tuesday / March 16, 2021		Wednesday / March 17, 2021	
INDIVIDUALS AND SOCIETIES					
SCIENCE					
MATHEMATICS					
LANGUAGE AND LITERATURE					
AFTER SCHOOL					
P/T Comments		P/T Comments		P/T Comments	
Initials_____		Initials_____		Initials_____	



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





INDIVIDUALS AND SOCIETIES

CIENCE

MATHEMATICS

LANGUAGE AND LITERATURE

## AFTER SCHOOL



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.















NOTES:





QUARTER 4 SCHEDULE			
		Day 1 Class Name and Teacher	Day 2 Class Name and Teacher
LUNCH			

*A/B Schedule for the Hybrid Learning Model*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>GROUP A</b> (Last names A-K)	 SCHOOL IN-PERSON LEARNING	 HOME DISTANCE LEARNING	 SCHOOL IN-PERSON LEARNING	 HOME DISTANCE LEARNING	 INDEPENDENT LEARNING AT HOME
<b>GROUP B</b> (Last names L-Z)	 HOME DISTANCE LEARNING	 SCHOOL IN-PERSON LEARNING	 HOME DISTANCE LEARNING	 SCHOOL IN-PERSON LEARNING	 INDEPENDENT LEARNING AT HOME

NOTES:

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# APRIL 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			NATIONAL POETRY MONTH  MATH AND STATISTICS AWARENESS MONTH	1 APRIL FOOLS' DAY	2 GOOD FRIDAY PARAPROFESSIONAL APPRECIATION DAY No School	3
4 EASTER	5 No School	6 NATIONAL LIBRARY WORKERS' DAY	7 PASSOVER BEGINS	8	9 End of Third Quarter	10
	NATIONAL LIBRARY WEEK					
11	12 RAMADAN BEGINS School Board, Regular Meeting, 7 p.m.	13	14	15	16	17
18	19	20	21 ADMINISTRATIVE PROFESSIONALS DAY	22 EARTH DAY	23	24
	PUBLIC SCHOOL VOLUNTEER WEEK / ADMINISTRATIVE PROFESSIONALS WEEK					
25	26 School Board, Work Session, 5:30 p.m.	27	28	29	30 NATIONAL ARBOR DAY	



NOTES:



## IMPORTANT DATES

DATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIME



	Monday / March 29, 2021	✓→	Tuesday / March 30, 2021	✓→	Wednesday / March 31, 2021	✓→
INDIVIDUALS AND SOCIETIES						
SCIENCE						
MATHEMATICS						
LANGUAGE AND LITERATURE						
AFTER SCHOOL						
P/T Comments		P/T Comments		P/T Comments		
Initials_____		Initials_____		Initials_____		



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





	Monday / April 5, 2021	✓ →	Tuesday / April 6, 2021	✓ →	Wednesday / April 7, 2021	✓ →
INDIVIDUALS AND SOCIETIES						
SCIENCE						
MATHEMATICS						
LANGUAGE AND LITERATURE						
AFTER SCHOOL						
	P/T Comments		P/T Comments		P/T Comments	
	Initials_____		Initials_____		Initials_____	



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





	Monday / April 12, 2021 ✓ →	Tuesday / April 13, 2021 ✓ →	Wednesday / April 14, 2021 ✓ →
INDIVIDUALS AND SOCIETIES			
SCIENCE			
MATHEMATICS			
LANGUAGE AND LITERATURE			
AFTER SCHOOL			
P/T Comments	P/T Comments	P/T Comments	
Initials_____	Initials_____	Initials_____	



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





	Monday / April 19, 2021 ✓ →	Tuesday / April 20, 2021 ✓ →	Wednesday / April 21, 2021 ✓ →
INDIVIDUALS AND SOCIETIES			
SCIENCE			
MATHEMATICS			
LANGUAGE AND LITERATURE			
AFTER SCHOOL			
P/T Comments	P/T Comments	P/T Comments	
Initials_____	Initials_____	Initials_____	



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





INDIVIDUALS AND SOCIETIES

SCIENCE

MATHMATICS

LANGUAGE AND LITERATURE

## AFTER SCHOOL



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





## MAY 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1 PRINCIPALS DAY
2	3	4 TEACHER APPRECIATION DAY	5 CINCO DE MAYO	6	7 SCHOOL LUNCH HERO DAY	8
	TEACHER APPRECIATION WEEK					
9	10 School Board, Regular Meeting, 7 p.m.	11	12 EID AL-FITR NATIONAL SCHOOL NURSE DAY	13 EID AL-FITR	14	15 ARMED FORCES DAY
16	17	18	19	20	21	22
23	24 School Board, Work Session, 5:30 p.m.	25	26	27	28	29
30	31 MEMORIAL DAY No School District Offices Closed					



NOTES:



## IMPORTANT DATES

DATE / TIME

DATE / TIME

DATE / TIME

DATE / TIME

DATE / TIME

DATE / TIME

DATE / TIME

DATE / TIME

DATE / TIME



INDIVIDUALS AND SOCIETIES

CIENCE

MATHEMATICS

LANGUAGE AND LITERATURE

## AFTER SCHOOL



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





	Monday / May 10, 2021	✓ →	Tuesday / May 11, 2021	✓ →	Wednesday / May 12, 2021	✓ →
INDIVIDUALS AND SOCIETIES						
SCIENCE						
MATHEMATICS						
LANGUAGE AND LITERATURE						
AFTER SCHOOL						
	P/T Comments		P/T Comments		P/T Comments	
	Initials_____		Initials_____		Initials_____	



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





	Monday / May 17, 2021	✓ →	Tuesday / May 18, 2021	✓ →	Wednesday / May 19, 2021	✓ →
INDIVIDUALS AND SOCIETIES						
SCIENCE						
MATHEMATICS						
LANGUAGE AND LITERATURE						
AFTER SCHOOL						
	P/T Comments		P/T Comments		P/T Comments	
	Initials_____		Initials_____		Initials_____	



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





Monday / May 24, 2021		Tuesday / May 25, 2021		Wednesday / May 26, 2021	
INDIVIDUALS AND SOCIETIES					
SCIENCE					
MATHEMATICS					
LANGUAGE AND LITERATURE					
AFTER SCHOOL					
P/T Comments		P/T Comments		P/T Comments	
Initials_____		Initials_____		Initials_____	



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





# JUNE 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7	8	9	10	11 Last Day of School - All Students	12
13	14 FLAG DAY PreK-12+ Work Day School Board, Regular Meeting, 7 p.m.	15	16	17	18	19 JUNETEENTH
20	21	22	23	24	25	26
27	28	29	30			



NOTES:



## IMPORTANT DATES

DATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIMEDATE / TIME



	Monday / May 31, 2021	✓ →	Tuesday / June 1, 2021	✓ →	Wednesday / June 2, 2021	✓ →
INDIVIDUALS AND SOCIETIES						
SCIENCE						
MATHEMATICS						
LANGUAGE AND LITERATURE						
AFTER SCHOOL						
	P/T Comments		P/T Comments		P/T Comments	
	Initials_____		Initials_____		Initials_____	



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





	Monday / June 7, 2021	✓ →	Tuesday / June 8, 2021	✓ →	Wednesday / June 9, 2021	✓ →
INDIVIDUALS AND SOCIETIES						
SCIENCE						
MATHEMATICS						
LANGUAGE AND LITERATURE						
AFTER SCHOOL						
	P/T Comments		P/T Comments		P/T Comments	
	Initials_____		Initials_____		Initials_____	



**Check** ✓ Did I finish my tasks?  
→ Transfer unfinished tasks to next week.





## EXPECTATIONS FOR LEARNING

WHITE BEAR LAKE CENTRAL MIDDLE SCHOOL

**B**e on time

**E**ffort is important

**A**lways bring materials

**R**espect people and property

**S**tudy and use time wisely



## White Bear Lake Area Schools

*Leading minds to learning, hearts to compassion and lives to community service.*

The White Bear Lake Area School District serves the communities of Birchwood, Gem Lake, Hugo, Lino Lakes, Little Canada, Maplewood, North Oaks, Vadnais Heights, White Bear Lake, White Bear Township.

### Core Values

The White Bear Lake Area School District builds quality lives and strong communities through:

- **Compassion**
- **Integrity**
- **Respect**
- **Responsibility**
- **Service**

### Equity Commitment

To nurture the whole student, we disrupt systemic inequities by recognizing, honoring, and embracing all cultures with humility and respect.

#### 4-Way Equity Decision Making Protocol:

- How does this help to provide opportunities to students who have been marginalized within the system in the past?
- How does this help to ensure equitable access for all?
- How does this help to eliminate barriers based on race/ethnicity, gender, disability, age, or other protected groups?
- How does this ensure that the same rigorous standards for academic performance exist for all students?



## Strategic Plan

### Mission

The mission of the White Bear Lake Area School District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- » Students who design and create their own future
- » A culture that respects diverse people and ideas
- » Safe, nurturing and inspiring experiences
- » Exceptional staff and families committed to student success
- » Abundant and engaged community partners

### We believe:

- Each person has innate value.
- Service nurtures both community and self.
- Everyone has the power to design their own future.
- Respect for diversity is strength.
- Integrity is fundamental to relationships.
- Each person has unrealized potential.
- Communities with shared goals have unlimited potential.
- We are stewards of the earth.
- Learning enriches one's quality of life.
- Everyone has a right to a safe and respectful environment.
- Challenge leads to innovation and growth.
- All people deserve unconditional love.

### Objectives:

Each student meaningfully contributes to community.

#### 100% of students:

- feel valued.
- accomplish their personalized learning plan.
- are prepared for and implement their design for their future.
- graduate.
- creatively adapt to an ever-changing world.

### Strategies:

#### We will:

- ensure that each student is the primary agent in their learning.
- provide expanding access to a broad range of opportunities for all students.
- foster community engagement and partnerships.
- build organizational capacity.
- embrace all cultures with humility and respect.
- ensure learning environments enhance students' educational experience.
- engage families as partners in the education of their children.
- ensure the social and emotional growth of our students.
- imagine new concepts in learning and teaching at White Bear Lake Area High School.



### District Partnerships

- **Hangzhou Foreign Languages School** - White Bear Lake Area Schools partners with Hangzhou Foreign Languages School, located in Hangzhou, China, for teacher and cultural exchanges. Teachers serve residencies in each school.
- **White Bear Center for the Arts** - Every elementary student receives art lessons through a partnership with the White Bear Center for the Arts.
- **YMCA** - Through a District-wide partnership with the YMCA, elementary students receive water safety lessons during the school year. The White Bear Lake Area Schools YMCA Aquatic Center is the District's home pool for the high school swimming and diving team.
- **MacPhail Center for Music** - Birch Lake Elementary partners with MacPhail Center for Music to offer an enhanced music program to the school's students. Additional after-school and weekend music lesson opportunities are offered to the whole community.
- **Tamarack Nature Center** - The Early Childhood Program and District schools partner with Tamarack Nature Center to provide students with experiential learning on environmental issues throughout the school year.
- **Equity Alliance** - The district's involvement in Equity Alliance MN offers inter-district partnerships and support for students and educators. The partnership coordinates students and educator programs.
- **Community Partnerships** - The District partners with area municipalities to provide fitness classes and sporting activities throughout the area
- **Volunteers** - Community volunteers provide important mentoring, math and reading help and classroom support. Families actively support students through parent-teacher organizations.
- **White Bear Lake Area Educational Foundation** - The Foundation supports our schools with the help of local businesses, alumni, and community members. The Foundation provides teaching grants, scholarships, fellowships for teachers, an Angel Fund for families with special economic needs, and works closely with the White Bear Lake Area Alumni Association.



### **District Center Phone Numbers**

For a complete staff directory, see the district website at [isd624.org](http://isd624.org).

### **District 624 School Board**

#### **DON MULLIN, Chair**

Building Liaison to Area Learning Center and Transition Education Center

#### **KIM CHAPMAN, Vice-Chair**

Building Liaison to Willow Lane Elementary

#### **DEBORAH BELOYED, Treasurer**

Building Liaison to Lincoln and Vadnais Heights Elementary Schools

#### **JESSICA ELLISON, Clerk**

Building Liaison to Lakeaires Elementary and Central Middle School

#### **MARGE NEWMASER**

Building Liaison to Otter Lake, Sunrise Park Middle School and Early Childhood Family Education

#### **SCOTT ARCAND**

Building Liaison to Hugo/Oneka and WBLAHS North & South Campus

#### **ANGELA THOMPSON**

Birch Lake Elementary and Matoska International IB World School

**GENERAL DISTRICT INFORMATION**..... 651-407-7500

**BUSINESS SERVICES** ..... 651-407-7515  
 Building Operations..... 651-407-7533  
 Finance ..... 651-407-7517  
 Nutrition Services ..... 651-407-7524  
 Transportation ..... 651-407-7538  
 Bus Garage/Dispatch ..... 651-653-2734

**CENSUS**..... 651-407-7551

**COMMUNICATIONS**..... 651-407-7695

**COMMUNITY SERVICES & RECREATION** ..... 651-407-7501  
 Adult Athletics ..... 651-407-7508  
 Adult Enrichment ..... 651-653-3126  
 Early Childhood ..... 651-653-3100  
 Extended Day ..... 651-407-7511  
 Facilities Scheduling ..... 651-407-7508  
 Youth Activities ..... 651-407-7506  
 Youth Development/Enrichment ..... 651-407-7544

### **CULTURAL LIAISONS**

African American Cultural Liaison..... 651-407-7685  
 K-12 Latino Cultural Liaison ..... 651-407-7625  
 Early Childhood Latino  
 Cultural Liaison ..... 651-653-3157  
 Hmong & Asian American  
 Cultural Liaison ..... 651-407-7623  
 Native American Cultural Liaison ..... 651-407-7647

**ENROLLMENT**..... 651-407-7674

**PERSONNEL/HUMAN RESOURCES**..... 651-407-7549

**SCHOOL CLOSING HOTLINE** ..... 651-407-7553

**STUDENT SUPPORT SERVICES**..... 651-407-7553  
 TDD ..... 651-407-7560

**STUDENT RECORDS & TRANSCRIPTS** ..... 651-407-7556

**SUPERINTENDENT** ..... 651-407-7563

**TEACHING AND LEARNING** ..... 651-407-7567  
 Health Promotion ..... 651-407-7568  
 Diversity & Integration ..... 651-407-7568  
 Gifted and Talented..... 651-407-7581  
 Curriculum ..... 651-407-7568  
 Testing & Assessment ..... 651-407-7573  
 Professional Learning  
 Development and Curriculum ..... 651-407-7580

**TECHNOLOGY** ..... 651-407-7526  
 Family Tech Line..... 651-653-2600 x7637

**TECHNOLOGY** ..... 651-407-7526

**WHITE BEAR LAKE AREA  
EDUCATIONAL FOUNDATION** ..... 651-407-7696  
[www.wblaef.org](http://www.wblaef.org)





**Elementary Schools****BIRCH LAKE**

1616 Birch Lake Avenue  
White Bear Lake, MN 55110  
651-653-2776 / fax: 651-653-2778  
*Jonathan Luknic, Principal*

**HUGO**

14895 Francesca Avenue  
Hugo, MN 55038  
651-653-2798 / fax: 651-653-2800  
*Brian Morris, Principal*

**LAKEAIRES**

3963 Van Dyke Street  
White Bear Lake, MN 55110  
651-653-2809 / fax: 651-653-2811  
*Cary Krusemark, Principal*

**LINCOLN**

1961 Sixth Street  
White Bear Lake, MN 55110  
651-653-2820 / fax: 651-653-2822  
*Dan Schmidt, Principal*

**MATOSKA INTERNATIONAL IB  
WORLD SCHOOL**

2530 Spruce Place  
White Bear Lake, MN 55110  
651-653-2847 / fax: 651-653-2849  
*John Leininger, Principal*

**ONEKA**

4888 Heritage Parkway North  
Hugo, MN 55038  
651-288-1800 / fax: 651-288-1899  
*Lori Mosser, Principal*

**OTTER LAKE**

1401 County Road H2  
White Bear Township, MN 55110  
651-653-2831 / fax: 651-653-2833  
*Cynthia Mueller, Principal*

**VADNAIS HEIGHTS**

3645 Centerville Road  
Vadnais Heights, MN 55127  
651-653-2858 / fax: 651-653-2860  
*Sara Svir, Principal*

**WILLOW LANE**

3375 Willow Avenue  
White Bear Lake, MN 55110  
651-773-6170 / fax: 651-773-6176  
*Chris Streiff, Principal*

**Middle Schools****CENTRAL MIDDLE SCHOOL**

4857 Bloom Avenue  
White Bear Lake, MN 55110  
651-653-2888 / fax: 651-653-2885  
*Cathryn Peterson, Principal*  
*Robert Brewer, Associate Principal*  
*Amber Walsh, Dean of Students*

**SUNRISE PARK MIDDLE SCHOOL**

2399 Cedar Avenue  
White Bear Lake, MN 55110  
651-653-2700 / fax: 651-653-2716  
*Christina Pierre, Principal*  
*Matt Menier, Associate Principal*  
*Hala Asamarai, Dean of Students*

**High Schools****WBLAHS - NORTH CAMPUS  
(grades 9-10)**

5045 Division Ave  
White Bear Lake, MN 55110  
651-653-2920 / fax: 651-653-2630  
*Angela Nelson, Interim Principal*  
*Dion Harriman, Associate Principal*  
*Seth Salinger, Associate Principal*  
*Brian Peloquin, Activities Director (9-12)*  
*Matt St. Martin, Assistant Activities Director (9-12)*

**WBLAHS - SOUTH CAMPUS  
(grades 11-12)**

3551 McKnight Road  
White Bear Lake, MN 55110  
651-773-6200 / fax: 651-773-6215  
*Don Bosch, Principal*  
*Carrie Barth, Associate Principal*  
*Matt Young, Associate Principal*  
*Brian Peloquin, Activities Director (9-12)*  
*Matt St. Martin, Assistant Activities Director (9-12)*

**WBL AREA LEARNING CENTER**

2449 Orchard Lane  
White Bear Lake, MN 55110  
651-773-6400 / fax: 651-773-6402  
*Gretchen Harriman, Principal*

**Other Sites****DISTRICT CENTER OFFICES**

4855 Bloom Avenue  
White Bear Lake, MN 55110  
651-407-7500  
*Dr. Wayne A. Kazmierczak, Superintendent*

**EARLY CHILDHOOD PROGRAM**

- Normandy Park Education Center  
2482 East Cty Rd F, White Bear Lake
  - Tamarack Nature Center  
5287 Otter Lake Rd, White Bear Township
  - Birch Lake Elementary  
1616 Birch Lake Avenue, White Bear Lake
  - Hugo Elementary  
14895 Francesca Ave, Hugo
  - Lakeaires Elementary  
3963 Van Dyke Street, White Bear Lake
  - Vadnais Heights Elementary  
3645 Centerville Road, Vadnais Heights
- 651-653-3100 / fax: 651-653-3155  
*Angela Drange, Assistant Director of Student Support Services ECSE*  
*Darcy Rodriguez, Early Childhood Coordinator*

**WHITE BEAR AREA  
SENIOR PROGRAM**

2482 East County Rd F  
White Bear Lake, MN 55110  
651-653-3121 / fax: 651-653-3155  
*Tara Jebens-Singh, Coordinator*

**TRANSITION EDUCATION CENTER**

13497 Fenway Blvd Circle N  
Hugo, MN 55038  
651-773-6051 / fax: 651-773-6052  
*Sara Derby, Supervisor*



## AFTER SCHOOL PROGRAMMING OPTIONS

FLEX is the district's out of school time program for middle schoolers. The program includes a variety of opportunities for students, including academic support, recreation time, clubs, and service opportunities. The program has options for school hours (8 a.m. - 3 p.m.) on students' non-scheduled classroom days as well as after school hours (3-5 p.m.). Due to safety precautions around COVID-19, students currently are not able to access an activity bus but can walk, bike, or be picked up by a guardian. All students must be registered ahead of time for the program.

**More information:**

<https://communityservices.isd624.org/youth/flex>





## CHECKING GRADES WITH SKYWARD FAMILY ACCESS

1. To access **Skyward Family Access** visit: [www.isd624.org](http://www.isd624.org)
2. Click on **Skyward Family Access** in quick links. Enter your login name and password.  
If you do not know, or have forgotten your password, please call 651-407-7528.
3. Under General Information click on **Gradebook** to check grades.
4. Click on a letter grade for a class to see a **Progress Detail Report** (example below):

Q4 Progress Detail Report for Student Name								
CLASS NAME - TEACHER NAME								
Assign Category	Date Due	Description	Points Earned	Points Possible	Percent Earned	Grade	Missing	No Count
Grade for Q4	04/30/09 - 06/12/09		126.00	155.00	81.29	B-		
Class Work			126.00	155.00	81.29	B-		
CW	04/30/09	Pancake Lab	14.00	15.00	93.33	A-		

- **Assignment Category:** Type of assignment: daily work, presentation, quiz, test, extra credit, project, etc.
- **Due Dates:** When the work is due.
- **Description:** Detailed assignment description can be viewed by clicking on the blue highlighted text. Teachers sometimes post blank copies of assignments as well.
- **Points Earned:** Number of points were earned on an assignment.  
**Note:** *If an asterisk (\*) is listed under the points earned column, this identifies an assignment that has not yet been graded.* A checkmark ✓ identifies an assignment as missing. This may reflect an assignment that has been assigned, but is not yet due.
- **Possible Points:** Number of points an assignment is worth.

- **Percent:** This gives the percent of points earned on assignment.
- **Grade:** A corresponding letter grade will be assigned based on the percent earned.
- **Special Code:** Click on code for more information.
- **Missing:** A checkmark reflects an assignment that has not been turned in. You will see 0.00 under the "Points Earned" column, this reflects an assignment that has not yet been graded or whose due date has expired.

**Please Note:** Teachers usually update their grade book every week. Grades typically appear several days after the listed due date. Larger assignments or projects take more time to grade.

## VIEWING COURSE INFORMATION WITH SCHOOLGY

Parents need to have an account in Schoology.com to view your student's course information. If you have a Schoology account and forgot your password go to [www.schoology.com](http://www.schoology.com) select login, select "Forget your password?" Enter your email address, click on "Send My Login Info." If you do not have a Schoology account, please follow the steps below to create and update your account. For additional support material, visit <http://bit.ly/wblschoologyparent>.

1. Go to Schoology.com
2. Click on **Sign Up It's Free**
3. Select **Parent**
4. Enter the access code you received. This will allow you to view all of the classes your child is enrolled in.
5. Fill in your account information.
6. Edit your profile (optional).
7. If you have multiple children in the White Bear Lake Area Schools, you can add them by clicking on **Add child**.
8. Now that you are set up in Schoology, use **Notifications** to make your experience more efficient. This feature allows you to keep up with your student's assignments and courses without actually logging into Schoology.
9. Click on the drop-down next to your name and click on **Notifications**.
10. Decide when you'd like to be notified by either email or text and turn the corresponding boxes on or off. Please note that you can change these settings at any time. If you decide you want more notifications, or if you want to turn some off, simply return to the **Notifications** page to reset your preferences.



## VIEWING COURSE INFORMATION WITH SCHOOLGY

### Parents on Schoology

- Before trying to log in to Schoology, make sure you are logged out of every other Google account (email, etc.).
  - » If you are already logged in through a Google account and then try to log in to Schoology, it will try to connect that Google account to Schoology, and that will not work.
- Parents will need to sign up for Schoology (see above) and can access it in two ways:
  - » [www.schoology.com](http://www.schoology.com)
  - » [www.isd624.org](http://www.isd624.org) and click on the “schoolgy parents” link in the menu in the center of the page
- Parents should follow the steps to sign up for Schoology.
  - » To sign up, you will need an access code/password that is individualized for each parent. The school will be mailing this code out to all families.
- Once signed up, parents using the code/password mailed out should be able to access their student’s classes and should be connected to their student.
  - » If parents have a student at another school, they may not automatically be connected to that student. Parents should contact that school to add that student to their account.
- Hint about viewing assignments:
  - » Parents have access to regular assignments that have not yet hit their due date, but may not be able to see any that are past due.
  - » Students should be able to access past due assignments from their own Schoology.
- Make sure you log out of Schoology completely when you are leaving the site.

### Students on Schoology

- Before trying to log in to Schoology, make sure you are logged out of every other Google account (email, etc.).
    - » If you are already logged in through a Google account and then try to log in to Schoology, it will try to connect that Google account to Schoology, and that will not work.
  - Go to [whitebear.schoology.com](http://whitebear.schoology.com)
    - » You can also go to [www.isd624.org](http://www.isd624.org) and click on the “schoolgy” link in the menu in the center of the page.
    - » If you go to [www.schoology.com](http://www.schoology.com), it can get complicated and require you to sign in a couple of different times - do not do this for students.
  - This will immediately prompt you to sign in to a Google screen using an email address and password.
  - For the email address, students should enter their student ID number (found on the upper right corner of their orange paper schedules marked as “other”), followed by [@isd624.org](mailto:@isd624.org) (ex. [123456@isd624.org](mailto:123456@isd624.org))
  - The password is their birthday, mmddyyyy (ex. 04082000), this needs to be entered exactly with no variations (No forward slash, backslash, dash, spaces, etc.)
  - Students will then need to agree to the Google terms/ use, and then will be prompted to create a new password. (Google will monitor the “strength” of the password and students need to achieve at least a “fair” rating for the password to be accepted.)
  - After the new password is accepted, you will automatically be redirected to your Schoology (it will have already logged you in).
  - At some point during the process, you may be asked if you want to allow Google permission to share information with Schoology. You need to allow this or you will not be able to access Schoology.
- Once students are in Schoology:
- If the teacher has already manually added the student to the class, the class will appear under “courses” in the top menu.
  - If a class does not appear under the “courses” drop-down menu, it means that the student needs an access code to add the class. They should get this from their teacher.
    - » To enter the access code, click “join” from the “courses” drop-down menu and enter the access code exactly as the teacher provided it.
    - » This course will then appear under the “courses” menu
  - Hint about viewing assignments:
    - » If an assignment is past due, there will be an option under “assignments” that says “Past” and then the school year. To view the past due assignments, click on that link. Students should be able to access past due assignments this way.
  - When students want to leave the Schoology site, they should log out completely. After logging out of the Schoology site, it will immediately go to the student’s Google Docs page. Log out of this as well.



# STUDENT HANDBOOK 2020-21

## Activities

School is much more than just an education. It is an opportunity to learn to work, to get along with a variety of students, and to explore a wide-range of activities. Students are encouraged to participate in the many activities offered in Middle School.

To participate in a school related activity students must:

- Be in attendance at school on the day of the activity. This is mandatory for participation in the evening activity.
- An activity bus is provided at 5 p.m. for students involved in after-school activities.

For a list of activities, please refer to Central Middle School's Daily Announcements and school's website.

## Activity Bus

An activity bus is provided for families to bring students home after school activities have ended. The activity bus picks up students at the middle and senior high schools and drops students off at an abbreviated list of drop offs. Please check this list carefully to determine the stop closest to your home. This list can be found on the District web page at: <https://www.isd624.org/departments/transportation>

## Activity Card / Student ID

Activity Cards/Student ID's will be handed out to all students after fall pictures arrive. These cards can be replaced for a \$5 fee.

## Athletics

Students participating in athletics must complete all school participation forms as well as a physical examination according to the Minnesota State High School League rules. Students interested in athletic activities are asked to listen to the daily announcements for details on how to sign up.

To participate in school related athletics, students must:

- Be in attendance at school on the day of the event.  
This is mandatory for participation in the evening event.
- An activity bus is provided at 5:00 p.m. for students involved in after-school athletics.

## Athletics by Season:

Below listed sports are offered either through WBL School District or Community Services.

- » **Fall** – Cross country-boys/girls, Football, Soccer-boys/girls, Swimming & Diving-girls, Hockey, Volleyball, and Tennis-girls.
- » **Winter** – Basketball-boys/girls, Alpine Skiing-boys/girls, Nordic skiing-boys/girls, Wrestling, Hockey and Swimming & Diving-boys.
- » **Spring** – Baseball-boys, Softball-girls, Tennis-boys, and Track-boys/girls.
- » **Varsity Sports** – Cross Country, girls Swimming, Gymnastics, Hockey, Skiing, Cross-country Skiing, Wrestling, and Track.

## Other Athletic Activities:

Other athletic activities are sponsored by Community Services. Students should listen to daily announcements for details or visit the district website.





## Attendance

Please make regular attendance your goal. All absences must be reported to the Attendance Office by a parent/guardian by calling one of the telephone numbers listed below. You will be asked to leave your name, your child's name, grade, and the reason for the absence. Students who are absent more than ten percent of student contact days at any time during the school year or grading period may be considered to have excessive absences.

### Central Middle School

Attendance Clerk: 651-653-2889

Attendance Message: 651-653-2880

### Sunrise Park Middle School

Attendance Clerk: 651-653-2706

Attendance Message: 651-653-2723

### Excused Absences:

- Illness/Serious illness of a family member
- Death/Funeral of an immediate family member or close friend
- Medical, dental, or orthodontic treatment, or a counseling appointment/ongoing treatment for a mental health diagnosis
- Court appearances occasioned by family or personal actions
- Religious instruction not to exceed three hours in any week
- Physical emergency conditions such as fire, flood, storm, etc.
- School field trip or other school-sponsored outing
- Suspensions are to be handled as excused absences and students will be permitted to complete make-up work
- Family emergencies
- Individual needs as approved by school principal

### Unexcused Absences

- Truancy – An absence by a student which was not approved by the parent/guardian and/or the school district
- Any absence in which the student failed to comply with any reporting requirements of the school district's attendance procedures
- Work at home/at a business
- Vacations with family, personal trips to schools or colleges - if the student and parent/guardian have been warned of an attendance issue or the absence has not been pre-approved by a school administrator
- Absences resulting from cumulated unexcused tardies – 3 tardies equals one-half day unexcused absence
- Any other absence not included under the attendance procedures set out in the policy

## Excused Tardies

- Illness/serious illness in the student's immediate family
- A death or funeral in the student's immediate family or of a close friend or relative
- Medical, dental, orthodontic, or counseling appointment/ongoing treatment
- Court appearances occasioned by family or personal action
- Physical emergency conditions such as fire, flood, storm, etc.
- Any tardiness for which the student has been excused in writing by an administrator or faculty member
- Family emergencies
- Individual needs as approved by school principal

**NOTE:** Students who arrive late to school must bring a written note from home and sign in at the Attendance Office. Excessive unexcused tardies may result in disciplinary action. Additional consequences will be assigned for additional unexcused tardies.

## Unexcused Tardies

- Not approved by parent/guardian
- Failure to comply with reporting requirements of the school district attendance procedure
- Work at home or business
- Missed bus
- Overslept
- Car trouble
- Doing homework

Students who need to leave school early must report to the Attendance Office. Students must give the Attendance Clerk the parental note stating the need to leave early. The Attendance Clerk will give students an excused early pass. Students need to sign out in the Attendance Office when leaving the building and sign back in at the Attendance Office upon return.

See District Attendance Policy at <https://www.isd624.org/about/district-policies/500-students/503>





## Attending Middle School and High School Events

Middle school students who wish to attend middle and high school events must have an adult with them.

## Back Packs/Bags

Students are encouraged to bring only necessary items to school/class.

## Bikes

Students may ride bikes to school. Bikes must be parked in the racks and locked when not in use. Students should wear helmets.

## Books

Any school provided textbooks must be covered by either a purchased bookcover or a homemade cover. The student's and teacher's name should be written on the outside of the cover. This aids in returning lost books. Normal wear on books will occur. Students are expected to return their books at the conclusion of the class. Books that are lost, stolen, or damaged must be paid for by the student.

## Breakfast

Students may purchase an ala carte breakfast in the school cafeteria. A breakfast menu is available upon request in the Main Office. The cost of a breakfast is \$1.70.

**Morning cafeteria hours:**  
8-8:15 a.m.

## Building Hours

Students are allowed in the school during the supervised building hours of 8 a.m. - 3:15 p.m. Students who are in the building after that time must have an appointment with a teacher, be accompanied by their parent/guardian, or be involved in a before or after school activity.

Students should not arrive for school before 8 a.m.

- Any student who arrives at school before 8 a.m. must stay in the entry way.
- Upon arrival students must enter the building promptly and remain in the building.

## Bullying

An act of bullying, by either an individual student or a group of students, is expressly prohibited on school district property or at school-related functions. This policy applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying.

This policy also applies to any student whose conduct at any time or in any place constitutes bullying that interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, or employees.

The misuse of technology including, but not limited to, teasing, intimidating, defaming, threatening, or terrorizing another student, teacher, administrator, volunteer, contractor, or other employee of the school district by sending or posting e-mail messages, instant messages, text messages, digital pictures or images, or Web site postings, including blogs, also may constitute an act of bullying regardless of whether such acts are committed on or off school district property and/or with or without the use of school district resources.

*See District Discipline Policy at <https://www.isd624.org/about/district-policies/500-students/514>*

*If you are concerned about bullying, contact an administrator, or access the Student Well-Being Tipline on the Central website under Support.*





## Bus Behavior

Bus transportation is a privilege. Bus transportation is provided as a safe, convenient way to transport students to school. Students who do not obey bus rules will lose their right to this service. All school rules apply while on the school bus. The following is a list of general rule reminders:

- Remain seated while the bus is in motion and at all stops.
- Only ride the bus for which you are assigned.
- You must have a written parent/guardian request approved and stamped by the main office to ride a different bus. This should be done before the last mod of the day.
- Seats may be assigned by the bus driver.

If you break a rule, corrective action will be based on the severity of the violation and assigned by the Administration. In addition to bus discipline, any breaking of school rules may also result in detention, suspension, or referral to police.

Any dangerous behavior, major disruption, unauthorized use of the emergency door, or vandalism may result in immediate loss of busing services for the remainder of the school year.

See <https://www.isd624.org/about/district-policies/700-non-instructional-operations/709>



## Camera Surveillance

The staff makes every effort to maintain a safe learning environment for our students. Please be aware that we use electronic monitoring devices throughout the building to aid us in this mission.

## Cell Phones

Students who use their cell phones without a school staff member's permission during the school day will have their phone taken away.

If a student's electronic device is confiscated during the school day the following will occur:

- **1st Offense** – Item returned to student at end of the day.
- **2nd Offense** – Item will be returned only to guardian.
- **3rd Offense** – Other arrangements to be determined by school administration.

## Chemical Use and Abuse

Use of controlled substances, vaping devices, toxic substances, and alcohol are prohibited in the school setting in accordance with school district policies with respect to a chemical-free workplace/chemical-free school.

The school district will take appropriate disciplinary action in compliance with the student discipline code. Such discipline may include immediate suspension, and if warranted, initiation of expulsion proceedings. Students may also be referred to a detoxification center or medical center.

See *School District Policy 417* for more information.  
<https://www.isd624.org/about/district-policies/400-employees-personnel/417>

## 1:1 Chromebook Guidelines

### Goal:

The Goal of the Chromebook 1:1 is to provide devices to all students to level the technology playing field and eliminate barriers to best practice for teaching due to inconsistent access.

### Expectations:

Students are expected to:

- bring the Chromebook to school fully charged every day
- take reasonable care to protect the Chromebook from damage or loss
- report any damage (accidental or otherwise) immediately
- demonstrate responsible digital citizenship while online
- follow the rules of the acceptable use policy

For up to date and more specific information, please visit the website at <https://www.isd624.org/departments/technology>

## Closed Campus

Students may not leave the school building after they arrive until the end of the school day, unless they have parent/guardian permission and have signed out in the Attendance Office.



## Computers

Students are issued a Chromebook that they are responsible for any damages. The use of e-reading devices/iPads may be allowed as long as they are following the technology agreement that they sign at the beginning of the school year. The school is not responsible if they are damaged, lost or stolen.

- **1st Offense** – Item returned to student at the end of the day
- **2nd Offense** – Item will only be returned to parent/guardian

## Computer System Misuse

The District Computer System consists of all school district computers, software and communication equipment, including Internet access, email, voicemail, servers and digital projectors. Use of the District Computer System is a privilege and not a right. There is not an expectation of privacy. The district system may only be used for appropriate educational purposes.

Students are prohibited from:

- Stealing or damaging any equipment
- Hacking in any manner
- Sending or receiving inappropriate messages, pictures, or documents
- Using software that is destructive or damaging to a computer or computer network
- Installing or downloading software without authorization
- Concealing or altering their identity when sending messages or other electronic communication

Student Internet Rules:

- Stay on Internet sites that are approved by your teacher
- Report any accidental view of an inappropriate area.
- Respect the work done by others by citing any sources used.
- Ask permission before downloading or printing from the Internet.
- Protect yourself by never sharing your personal information.

See District Discipline Policy at

<https://www.isd624.org/about/district-policies/500-students/524>

## Course of Study

### Required Classes for Grades 6-8:

Language Arts, Literacy (grades 6 & 7), Math, Science, Social Studies, Physical Education and Homebase/Advisory

#### » Additional 6th Grade Class Electives

Art, AVID, Design and Modeling, Music

#### » Additional 7th Grade Class Electives

Art, AVID, Health, Music

#### » Additional 8th Grade Class Electives

Art, Automation and Robotics, AVID, FACS, Manufacturing Education, Music, Visual Media Design and Art, World Language

## Dance / Party Rules

- Only students belonging to the school at which the party is held may attend the dance/party.
- A student who has permission to leave a party must have a signed note from their parent/guardian. Any friends leaving at that time with them must also have written consent from parent/guardian. Telephone calls are not acceptable forms of permission.
- You may NOT go to your locker. All students must remain in the designated area for the duration of the event.
- All outside wearing apparel is to be put in the area provided. Please leave expensive jackets and hats at home.
- Any student who is suspected of chemical usage before or during the event will be removed from the event and parent/guardian(s) and the police will be contacted. He/she will be suspended from school.
- Student behavior that is disruptive and boisterous will not be tolerated.
- Appropriate clothing at parties must follow school dress code.
- In School and Out of School suspended students and students absent from school on the day of the event will not be allowed to attend.
- Students must have a valid Student ID card to be admitted to the event.
- Students will be able to purchase food and beverages during the event.





## Discipline

In daily life everyone makes errors, mistakes, and poor choices which have consequences. The staff and administration provide a caring, safe, and meaningful learning environment for all students. Each teacher has a right to teach. Each student has a right to an education. Our goals in discipline are to teach respect for the rights and safety of all individuals within the school and community, as well as respect for public and private property.

Student behavior that disrupts class work or invades the rights of others will not be allowed. When students violate the discipline code the results also come with consequences or interventions, some of which are described below:

### Detention

Detention is assigned to students for tardiness and inappropriate behavior. Detention begins after school and ends at 4:45 p.m. on various days throughout the school year. Students must be on time, bring study materials, and work quietly. Failure to successfully complete detention may result in an additional detention being assigned.

### In-School Suspension (ISS)

Assigned by an administrator, ISS is a separate classroom where students complete assignments during the school day.

### Out-of-School Suspension (OSS)

Assigned by an administrator, OSS removes the student from the school environment for a period of 1-10 days. Students are not permitted on school property or allowed to attend any school or district related event while suspended.

### AWARE

AWARE is an alternative to OSS (Out of School Suspension). It provides students who would normally be removed from school with a structured setting to stay current with schoolwork and process their behavioral choices. While students attend AWARE, they continue to do work provided from school. They will also be working on restorative activities that will help them return to school successfully. AWARE provides an immediate consequence for the undesired behavior as well as the opportunity to learn appropriate behavior for future interactions.

*Discipline Policy: [isd624.org/about/district-policies/500-students/506](http://isd624.org/about/district-policies/500-students/506)*

## Dismissal

Students are not allowed to leave school grounds after school and then return to school to receive a ride home or ride the activity bus. If an activity finishes early, students must remain in the front entryway.

## Dress Code

Students are to be dressed appropriately for school. Clothing should be appropriate for the weather, activity and not create a health or safety hazard. Words or symbols perceived as racial, sexual or harassing are not allowed. Items that are illegal for student use (such as chemicals, alcohol and tobacco) should not appear on clothing. Hats/caps along with hoods are not to be worn during the school day. Head coverings that conceal a student's identity or cause a disruption to the learning environment are not allowed.

*Student Dress and Appearance Policy: [isd624.org/about/district-policies/500-students/504](http://isd624.org/about/district-policies/500-students/504)*





## Emergencies

In the event of a family emergency, please contact the Main Office. Emergency messages will be immediately delivered to students in a safe, confidential manner.

## Enriched Classes

Students placed in advanced math classes have qualified by meeting placement requirements: NWEA test scores, end of quarter grades, subject test scores, and recommendations from teachers. Sixth grade students can choose to enroll in enriched Language and Literature. Seventh and eighth grade students may choose to enroll in regular or enriched language arts and/or social studies. However, they must qualify for the advanced math class. Enriched placement questions should be directed to the school principal.

## Extra Help

Students are encouraged to seek extra help from teachers if they do not understand an assignment or class discussion. Teachers are available by appointment before and after school several times each week. Students who fall behind in their assignments may be required to receive extra help.

## Food/Beverage

No food or drinks other than water is allowed to be consumed outside of the cafeteria.

## Grading System

The school year consists of four quarters. Report cards are provided to families electronically through Skyward. Grade point averages for determining the honor roll are based on a 4.0 point system:

**A Honor Roll = GPA of 3.667 and above**

**B Honor Roll = GPA of 3.0 and above**

### Grade Scale:

A = 4.0	B+ = 3.333	C+ = 2.333	D+ = 1.333
A- = 3.667	B = 3.0	C = 2.0	D = 1.0
	B- = 2.667	C- = 1.667	D- = 0.667

## Gum

Students may not chew gum during the school day.

## Hallways *(applies to Sunrise only)*

Each grade level at Sunrise Park Middle School is housed in its own separate hallway, with sixth grade in the west hallway, seventh grade in the middle, and eighth grade in the east hallway. Students must stay in their grade's designated hallway unless they have permission or official business in a different hallway.

## Harassment and Violence

It is the policy of White Bear Lake Area Schools to maintain learning and working environments that are free from religious, racial or sexual harassment or violence.

The School District will act to investigate all complaints, formal or informal, verbal or written, of religious, racial or sexual harassment or violence, and will take appropriate corrective action.

Harassment includes offensive or intimidating communication that may be verbal, nonverbal, written, or electronic over social media. A person who engages in an act of harassment, reprisal, or false reporting of harassment, or permits, condones, or tolerates harassment of others shall be subject to discipline for that act in accordance with the school district's policies and procedures.

### Harassment and Violence Policy:

[isd624.org/about/district-policies/400-employees-personnel/413](http://isd624.org/about/district-policies/400-employees-personnel/413)

*If you are concerned about harassment and violence, contact an administrator or access the Student Well-Being Tip Line on the district's website under News & Events.*

## Hazing

"Hazing" means committing an act against a student, or coercing a student into committing an act, that creates a substantial risk of harm to a person, in order for the student to be initiated into or affiliated with a student organization, or for any other purpose.

*Hazing Prohibition: [isd624.org/about/district-policies/500-students/526](http://isd624.org/about/district-policies/500-students/526)*



## Health Office

The school nurse or health aide is available to help you with health concerns throughout the school day. If you become ill or injured, ask a teacher to sign your Planner Pass to go to the Health Office. The Health Office will contact the persons designated on the emergency card if you need to go home or receive medical attention.

**Central Health Office: 651-653-2901**

**Sunrise Health Office: 651-653-2713**

*If I need medication during school hours, what should I do?* If it is possible, medications should be given at home before and after school. If your health requires medication to be given during school hours, the school nurse needs to have the following:

1. A written order from the physician stating the name of the child, the name of the medication, the dosage, the time(s) it is to be given, the reason for the medication, any possible side effects, and the date the medication is to be stopped.
2. A written authorization from the parent/guardian, stating permission for the child to receive the medication in school, as prescribed by the child's physician.
3. A prescription bottle or container properly labeled by a pharmacist or physician. Please ask your pharmacist to provide two prescription bottles or containers at the time you obtain the medication. This will allow you to have a prescription container at home and at school.

Notes for exclusion from participation in Physical Education class should be brought to the Health Office.

Students are not allowed to use perfumes, body sprays, colognes or scented lotions/hand sanitizers in the building due to allergies.

## Homework

Homework is an integral part of the school program. Students can expect to spend at least 30-60 minutes per day completing homework. Plan for a regular study time and place each night. Homework has many forms, including practicing an instrument, working on a project, or reading a book.

Students who miss school will be given two days for each day missed to make-up missed work. The building principal or classroom teacher may extend the time allowed for completion in the case of extenuating circumstances.

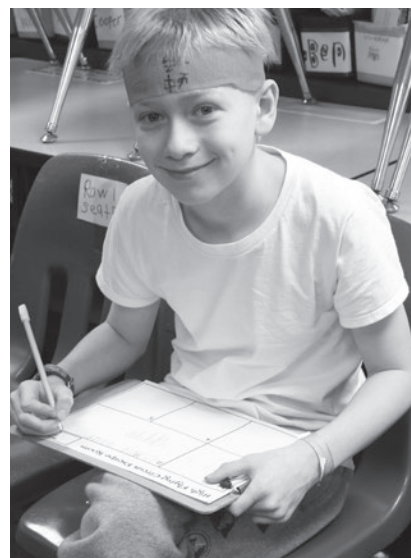
Students who miss three or more days in a row may have their parents call the Attendance Office before 9 a.m. to request homework that may be picked up after 3 p.m. on the **following day** as teachers need ample time to prepare homework.

Parents may go to their child's locker to get books, if needed. Many classes have assignment lists for the week, month, or quarter that students may check. Students are also encouraged to find a "study buddy" in each class and exchange telephone numbers to get assignments.

## Internet Access to Student Records

Parents/Guardians can access certain student records through the Internet. There is a link on the district web page to the Skyward Family Access website. Using this link, parents can log in and access current grades, future homework, and attendance information and also verify contact information.

*See Page 123 of this Handbook for more information regarding Skyward Family Access.*





## Internet Use in School

Classroom teachers and the media specialist provide instruction and guidance on acceptable use of the Internet. The Internet is used to access educational sites and online reference materials, such as encyclopedias, atlases, and magazines related to classroom assignments. Inappropriate use of the Internet may result in suspension of computer privileges and/or other disciplinary action. To promote safe home use of the Internet, parents are encouraged to monitor their children's online activities and provide rules for using the Internet.

Rules for using the Internet at school:

1. Stay in Internet sites that are approved by your teacher or are appropriate for your class work.
2. If you accidentally get into an inappropriate area, get out of it immediately and tell your teacher or an adult in the room.
3. Respect the work done by other people. Cite the sources of your information.
4. Remember that information you read on the Internet is not always true or unbiased.
5. Ask permission before downloading or printing information from the Internet.
6. Protect yourself from possible problems by never giving out personal information unless you have permission from your teacher or parent.
7. Misuse of the Internet will result in loss of computer privileges.

*Internet Acceptable Use Policy:*

*[isd624.org/about/district-policies/500-students/524](http://isd624.org/about/district-policies/500-students/524)*

## Language

Everyone at the school is entitled to work and learn in a pleasant, respectful environment. Profanity will not be tolerated. Obscene, vulgar, disrespectful language or otherwise inappropriate language will result in an office referral. Instead of using profanity, hurtful expressions, or disrespectful language, students are encouraged to use other, more respectful and appropriate word(s).

## Lockers

The Main Office will assign hallway lockers and the physical education teachers will assign PE lockers. All students must use school combination V610 series Master locks with the key access in the back. Locks, for your hall locker, may be purchased for \$5 during our Open House or in the Main Office. Locks for your physical education locker will be provided for you. Students should not share their combination with others and are not allowed to share a locker with a friend. Lockers are considered school property and may be inspected by school authorities for any reason, at any time, without notice, without student consent, and without a search warrant. To prevent damage to lockers, decorations are not allowed on the outside of the lockers.

*Locker Policy: [isd624.org/about/district-policies/500-students/502](http://isd624.org/about/district-policies/500-students/502)*

## Lost and Found

If you lose anything, please check the Lost & Found in the Main Office. Students should not bring expensive items to school such as electronic devices, expensive jewelry, etc. Students are also asked to not bring large amounts of cash to school. Please label all clothing items with student's name. This will assist us in returning items to their owner. All unclaimed articles will be donated to a charitable organization at the end of each quarter.

There are two *Lost & Finds*. They are located in the Main Office and in the Physical Education Department. The *PhyEd Lost & Found* is for items left in the Locker Rooms.





## Lunch / Breakfast

Students may purchase lunch/breakfast daily by paying with cash or setting up a SmartSchoolK12 online account.

### Prices:

- Breakfast is \$1.70
- Lunch is \$3 including milk
- Milk can also be purchased separately for \$0.50

### Students qualifying for Free & Reduced Meals:

- Reduced Breakfast – no fee
- Reduced Lunch - no fee

Students purchasing food with cash must purchase with exact change only. Please be aware that due to bank policy, we are not able to accept Canadian coins.

Students who have created a SmartSchoolK12 account, deposit money in their account by 10:00 a.m. and will have it available for that day. Payment drop boxes are available in the Cafeteria. Cash must be placed in a sealed envelope with the student name and pin number printed clearly on the front. If checks are used, the student's name and pin number should be written on the check.

Payments can also be made online at [www.SmartSchoolK12.com](http://www.SmartSchoolK12.com). Allow up to two business days for the transaction to take effect. Parents have account access which shows the deposits and purchases. An email notification will be sent when the account is running low.

*If you have any questions, comments, or suggestions, please call the Kitchen Manager:*

- » **Central Kitchen:** 651-653-2902
- » **Sunrise Kitchen:** 651-653-2702

## Media Center

During the day, students access the Media Center with a class or with a pass provided by a teacher. The Media Center provides students with a wide variety of resources for research as well as leisure reading. Students have access to online searching, electronic reference searches, and magazine indexes. Student materials are checked out for a two-week period. Students with overdue books are asked to return, renew, or pay for lost materials before checking out additional books.

### Media Center Hours

Central Media Center: 8 a.m. - 3:30 p.m.  
Sunrise Media Center: 8 a.m. - 3:30 p.m.

## Metal Detectors

Administrators (or Principal's designee) may conduct searches with the use of metal detection devices. School Officials may scan a student's personal belongings and/or scan a student's person.

*Policy Search Of Student Lockers, Desks, Personal Possessions and Student's Person:* [isd624.org/about/district-policies/500-students/502](http://isd624.org/about/district-policies/500-students/502)

## Notification of a Violent Student

Please be aware that White Bear Lake Area School District is bound by state statute to notify the appropriate staff of a student's history of violent behavior. Parents of a student who is identified as such will be informed before such notification is distributed to staff.

*Policy at:* [isd624.org/about/district-policies/500-students/529](http://isd624.org/about/district-policies/500-students/529)

## Nuisance Items

Examples include but are not limited to: cell phones, iPods, digital recording devices, hand held games.

Students are not allowed to be in possession of items that are a distraction to the learning environment or create a disruption during the school day. The school is not responsible for the loss or damage to these items. If a student brings any of these items to school the item(s) must be kept in the student's locker.

Laser pointers are not allowed in school. All laser pointers will be confiscated and only returned to parent/guardian.

If a student's electronic device is confiscated during the school day the following will occur:

- **1st Offense** – Item returned to student at end of the day.
- **2nd Offense** – Item will be returned only to guardian.
- **3rd Offense** – Other arrangements to be determined by administration.



## Parent Involvement

Parents/Guardians are important partners in helping students experience success in school. Parents/Guardians are encouraged to participate in the Open House, fall and spring Parent-Teacher Conferences, attend the musical concerts, and be spectators for the various extra-curricular activities. Parents can expect to receive a newsletter every other month beginning in August. Volunteers are always welcome and needed. We are grateful for the support that our parents provide for our school. Contact the main office for more information.

## Physical Education

All students are assigned a physical education class. Students will need athletic shoes and physical education clothes. These items should be stored and locked in the students' PE locker that is provided to them. Larger lockers are shared and showers are optional.

Students unable to participate in PE because of injury or illness must bring a written note from home to the Health Office before school. Non-participation for more than one class period must be authorized by a medical doctor.

## Pledge of Allegiance

The Pledge of Allegiance is recited each week. Minnesota Statute 121A.11 mandates that, "Anyone who does not wish to participate in reciting the pledge of allegiance for any personal reason may elect not to do so. Students must respect another person's right to make that choice."

## Policies - District Policies

More detailed information regarding District 624 policies can be found in the "District Policy Book for Safe Schools" that is mailed to each student's home, or at the district's website at [www.isd624.org](http://www.isd624.org).

## Reading Book

All students are required to carry a book with them to all classes, excluding physical education, band, and choir. If students finish their class work early they should quietly read their book.

## Recording of Inappropriate Behavior

While on school property, including school buses, or participating in a school activity, students are forbidden from using cameras or any other type of recording device for the purpose of recording improper student behavior. Students who come upon inappropriate student behavior should attempt to stop the inappropriate behavior rather than make a digital recording of the incident. Students who record inappropriate behavior will be subject to disciplinary consequences.

## Sexual Harassment

The Sexual Harassment Policy of Independent School District 624 addresses the issue of sexual harassment in the schools. The district strongly disapproves of any form of sexual harassment and will deal swiftly and severely with employees or students. Sexual harassment can be defined as unwelcome sexual advances, requests for sexual favors, sexually motivated physical contact or other verbal or physical contact or communication of a sexual nature. Student or employee victims of alleged sexual harassment and third persons with knowledge or belief of conduct constituting sexual harassment are encouraged to report any incidences to School District Officials including the building principal or the District Human Rights Officers.

*Harassment and Violence Policy:*  
[isd624.org/about/district-policies/400-employees-personnel/413](http://isd624.org/about/district-policies/400-employees-personnel/413)

*If you are concerned about sexual harassment, contact an administrator or access the Student Well-Being Tip Line on the district's website under News & Events.*

## Skateboards, In-Line Skates, Roller Shoes

Skateboards, scooters, rollerblades, and roller shoes may not be used/worn in the building or on school grounds.

## Skyward Family Access

See page 123 of Handbook.

## Special Education

Special education programs are offered for students with learning disabilities, physical handicaps, and emotional or behavioral problems.



## Student Data

Student data such as current address and phone number(s) are very important to the school and staff. This information is used in emergency situations; mailings such as report cards from the school, and teacher notes. Any address or phone number changes need to be given to the Main Office as soon as possible. The school must also have current emergency contact information on file.

## Student Handbook/Planner

A Student Handbook is required for all students (except Sunrise 8th graders) and is issued at the beginning of the school year. It includes a calendar for students to record their assignments and the student's Hallway Pass Log. Pages should not be torn out. Students are asked to keep the handbook intact. The handbook is given to each student when school starts. If a student damages or loses their handbook/planner, replacements are available for \$10.

## Student Recognition

In Middle School we seek to recognize student accomplishments, encourage self-improvement, and foster school spirit. Student recognition is celebrated in several ways:

- Honor Roll is published quarterly in the White Bear Press.
- Each quarter students who exemplify excellent student qualities will be selected by staff and acknowledged.
- There are also annual award programs honoring academic achievements, extra curricular and co-curricular achievements, leadership awards and more.

## Student Support Services

Support Services offered to students and families are a school psychologist, school nurse, and counselors or social workers. They are available to help with school and personal problems, peer issues, success in school, and future planning.

Students/Families are welcome at any time to make an appointment. Support Services staff are also available to meet with parents regarding questions or concerns.

### Central Support Services Office is open 7:30 a.m. - 3:30 p.m.

- » 6th-8th Grade Support Services Secretary  
*Aimee Nelsen, Secretary* ..... 651-653-2881  
*Aimee.Nelsen@isd624.org*
- » 6th Grade  
*Karen Schmitz, Counselor* ..... 651-407-7659  
*Karen.Schmitz@isd624.org*
- » 7th Grade  
*Calli Moreau, Counselor* ..... 651-653-2883  
*Calli.Moreau@isd624.org*
- » 8th Grade  
*Jill Bristow, Counselor* ..... 651-653-2882  
*Jill.Bristow@isd624.org*
- » 6th-8th Grade Psychologist  
*Erika Kelly-Kennedy, Psychologist* ..... 651-653-2739  
*Erika.KellyKennedy@isd624.org*
- » 6th-8th Grade Nurse  
*Angela Mullen, School Nurse* ..... 651-653-2901  
*Angela.Mullen@isd624.org*

### Sunrise Park Support Service Office is open 7:30 a.m. - 3:30 p.m.

- » 6th-8th Grade Registrar Secretary ..... 651-653-2715
- » All students with last names A-I  
*Janeen Kuemmel,*  
*School Social Worker* ..... 651-653-2711  
*Janeen.Kuemmel@isd624.org*
- » All students with last names J-Q  
*Tom Mitchell,*  
*School Social Worker* ..... 651-653-2724  
*Thomas.Mitchell@isd624.org*
- » All students with last names R-Z  
*Sarah Fuhrman,*  
*School Social Worker* ..... 651-653-2710  
*Sarah.Fuhrman@isd624.org*
- » Support staff  
*Stephanie Tollison,*  
*School Psychologist* ..... 651-653-2712  
*Stephanie.Tollison@isd624.org*
- » *Vanessa House, School Nurse* ..... 651-653-2704  
*Vanessa.House@isd624.org*



## Suspension

Students may not participate in or attend any school or district activities or events on the day(s) of their suspension. Students assigned to In-School Suspension (ISS), AWARE (Out-of-School Suspension [OSS] with support: this is an alternative to OSS as assigned by school administration with parent/guardian permission), or OSS may not be present on any district school grounds during their suspension.

## Tennessee Warning

Students may be asked to provide voluntary information as part of an investigation of a potential violation of school policy. Students who knowingly withhold information about a school policy violation may be subject to school discipline.

In the case that a student fails to cooperate, the school will gather information from other sources. Students who admit to school violations may be assigned school consequences. The information provided may be shared with other people connected to the investigation and potentially law enforcement.

## Theft / Damaged Property

Students assume the responsibility for loss or damage to their clothing, equipment, books, and instruments. The school makes an effort to protect all personal property but is not responsible for loss or damage.

## Video / Imaging Equipment

Unauthorized use of any recording device is forbidden in school, its bathrooms, locker rooms, or on the bus. This includes cell phones and other technology with the ability to take digital images. Recording or photos of any student or staff without their permission is not allowed and could be subject to disciplinary consequences.



## Visitors

All visitors must sign in at the Main Office. All visitors must sign in at the Attendance Desk. All visitors must present a valid ID, state their purpose, wear a visitor badge, and be approved before they will be allowed access to the school.

*Policy:*

[isd624.org/about/district-policies/900-district-community-relations/903](http://isd624.org/about/district-policies/900-district-community-relations/903)

## WEB (Where Everyone Belongs)

WEB is a middle school transition program to welcome all 6th graders and make them feel comfortable throughout the first year of their middle school experience. WEB is built on the belief that students want to and can help other students succeed. The WEB program trains members of the 8th grade class to be WEB Leaders. As positive role models, WEB Leaders are motivators, leaders, and teachers who guide 6th graders to discover what it takes to be successful in middle school.

## Withdrawal from School

Students moving out of the White Bear Lake Area School District must obtain a School Withdrawal Form from the Counseling Office. A student must have all teachers sign the form on the last two days of attendance. When the form is completed and all school materials are returned, the form should be returned to the Counseling Office. You will be given a copy of the form and a copy of your health record to take to your new school. The new school will request a copy of your records from our Registrar.

## Weapons

The White Bear Lake Area School District takes a position of “Zero Tolerance” in regard to the possession, use or distribution of weapons by students. Consequences for students possessing, using or distributing weapons includes:

1. Immediate out-of-school suspension;
2. Confiscation of the weapon;
3. Immediate notification of police;
4. Parent or guardian notification; and
5. Recommendation to the superintendent for dismissal (expulsion).

*School Weapon Policy:* [isd624.org/about/district-policies/500-students/501](http://isd624.org/about/district-policies/500-students/501)



## MINOR/MAJOR BEHAVIOR GUIDELINES

BEHAVIORS	MINOR <i>Addressed by teacher/adult in classroom or other area of the school</i>	MAJOR <i>Addressed by Administrator/Law Enforcement (as needed)</i>
<b>Inappropriate Language</b> Verbal and nonverbal (gestures/facial expressions, etc.)	<ul style="list-style-type: none"> <li>Swearing</li> <li>Verbal argument</li> <li>Negative comments</li> <li>Teasing</li> <li>Taunting</li> </ul>	<ul style="list-style-type: none"> <li>Excessive swearing/vulgar language</li> <li>Excessive intimidating actions causing immediate significant feeling of threat</li> <li>Severe verbal threats against anyone</li> <li>Harassment - sexual, racial, or habitual</li> <li>Threats of punching/hitting</li> <li>Bullying - cyber, social, emotional, physical - which is not fixable in the classroom</li> </ul>
<b>Physical Contact/Aggression</b>	<ul style="list-style-type: none"> <li>Reckless behavior (pushing, kicking, shoving, bumping)</li> <li>PDA (public displays of affection)</li> </ul>	<ul style="list-style-type: none"> <li>Reckless behavior (pushing, kicking, shoving, bumping) with the intent to harm or injure, or resulting in harm or injury.</li> <li>Physical intimidation of faculty/staff</li> <li>Sexual inappropriateness</li> </ul>
<b>Defiance/Non-Compliance</b> Not Following Expectations	<ul style="list-style-type: none"> <li>Refusal of directions (including off-task behaviors)</li> <li>Inappropriate response (talking back)</li> <li>Arguing with other students</li> <li>Not being prepared</li> <li>Academic dishonesty</li> <li>Technology misuse</li> <li>Dress-code violations (see planner)</li> <li>Tardy</li> </ul>	<ul style="list-style-type: none"> <li>Blatant disrespect toward an adult which is not fixable in the classroom</li> <li>Truancy or leaving classroom, school building, or grounds without permission</li> <li>Extensive academic dishonesty</li> <li>Extreme technology misuse</li> <li>Excessive tardies</li> </ul>
<b>Property Misuse</b>	<ul style="list-style-type: none"> <li>Damaging school materials and/or equipment</li> <li>Breaking pencils, crayons, or other class tools</li> <li>Throwing small objects</li> <li>Pushing furniture</li> </ul>	<ul style="list-style-type: none"> <li>Theft</li> <li>Vandalism</li> <li>Setting fires</li> <li>False alarms</li> </ul>
<b>Disruption</b>	<ul style="list-style-type: none"> <li>Disruption that hinders instruction, learning, or school climate</li> </ul>	<ul style="list-style-type: none"> <li>Severe and continued disruption of others' instruction, learning, or school climate which is not fixable in the classroom</li> </ul>

**3rd MINOR Offense =** *Parent/Teacher Discussion and/or teacher assigned Team/Lunch/After School Detention*

**4th MINOR Offense =** *Major Referral/Consequence from administration*

### TARDY PROCEDURE

*(Restart every quarter)*

1st, 2nd, and 3rd Tardy = Warning

4th Tardy = Lunch Detention

5th Tardy = Lunch (6th & 8th Grade) or Team Detention (7th Grade)

6th Tardy = After school Detention

7th and beyond = Repeat consequence for 4th, 5th, and 6th tardies. Involve admin/counselor/call team meeting



## INDEPENDENT SCHOOL DISTRICT #624

## STATEMENT OF DISCIPLINE POLICY

The School Board of Independent School District #624 recognizes that individual responsibility and mutual respect are essential components of the educational process. The School Board further recognizes that a balance must be maintained between authority and self-discipline as the school nurtures the development and growth of the individual child from dependence on authority for determination of behavioral norms to the independence of the self-controlled individual.

Appropriate student conduct is necessary to provide an atmosphere where students and teachers feel safe and to develop a climate in which learning takes place and high achievement is expected. Students must learn to respect themselves, other people, and property. They are increasingly challenged, as they mature, to make good decisions, solve problems, and be responsible for the consequences of their own choices. The school functions effectively because students are learning self-discipline based on a growing understanding of the relationship between rights and responsibilities.

Although this policy emphasizes the development of self-discipline, it is recognized that there are instances when it is necessary to administer disciplinary measures. Measures to be employed and the manner in which they are administered will be consistent with the objectives of creating a positive learning situation and fostering self-discipline.

It is the position of the School District that a fair and equitable district-wide student discipline policy will contribute to the quality of the student's educational experience. This discipline policy is pursuant to and in accordance with the Minnesota Pupil Fair Dismissal Act, Minn. Stat. 127.26 through 127.39.

In view of the foregoing and in accordance with Minn. Stat. 127.41, the School Board, with the participation of school district administrators, teachers, employees, students, parents, and community members, has developed school discipline regulations and procedure which govern student conduct and apply to all students of Independent School District #624.

*Discipline Policy: [isd624.org/about/district-policies/500-students/506](http://isd624.org/about/district-policies/500-students/506)*

**Academic Honesty**

A set of values that promote personal integrity and good practice in learning and assessment. Principled students act with integrity and honesty; they take responsibility for their own actions

Academic Dishonesty (also known as cheating) includes:

- **Plagiarism** - Using the ideas or work of another person as your own, such as copying language or an image from a book or website and not citing where it came from.
- **Collusion** - Helping someone else cheat, such as allowing your own work to be copied by another who is expected to do his/her own work.
- **Misconduct** - Refusing to follow directions, such as taking test materials from a classroom or using electronic devices when you are not supposed to.

**Possible Violation Procedures****Attendance**

- Parent contact/conference
- Detention
- ISS
- Referral to Ramsey County  
Truancy Intervention Program

**Academic Dishonesty - ex: plagiarism, cheating, forgery,**

- Parent contact/conference
- Loss of points or credit
- Detention
- ISS
- Repeat alternate assignment

**Disruptive Behavior**

- Assigned Seating
- Parent contact/conference
- Student Contract
- Detention
- ISS/AWARE/OSS

**Dress Code Violation**

- Item confiscated (end of day or longer if repeat offender)
- Parent contact/conference
- Detention



**Drug and Alcohol Policy Violation**

Tobacco Possession including electronic cigarettes/Use On or Near School Grounds, at the bus stop, or at school events. Enrollment in educational classes or exercises and MN State High School League consequences may apply for tobacco related offenses

- Confiscation of substance
- Parent contact/conference
- Referral to local law enforcement
- Referral to chemical education
- Referral to MN State High School League
- OSS/AWARE (3-10 days)
- Referral for expulsion

**Eating / Drinking / Gum (outside of lunch time)**

- Confiscation of item
- Clean up duty
- Parent contact/conference
- Detention
- ISS/AWARE/OSS

**Endangerment**

- Warning
- Parent contact/conference
- Detention
- ISS/AWARE/OSS
- Police referral
- Recommendation for expulsion

**Fighting / Aggressive Behavior**

- Parent contact/conference
- Detention
- ISS/AWARE/OSS
- Police referral

**Gambling**

- Confiscation of materials
- Parent contact/conference
- Detention
- ISS/AWARE/OSS

**Graffiti / Gang Signs**

- Warning
- Parent contact/conference
- Detention
- ISS/AWARE/OSS
- Police referral

**Harassment / Hazing**

- Warning
- Parent contact/conference
- Detention
- Support Staff Referral
- ISS/AWARE/OSS
- Police referral

**Public Display of Affection**

- Parent contact/conference
- Detention
- ISS/AWARE/OSS

**Insubordination / Disrespect**

- Warning
- Parent contact/conference
- Staff referral
- Detention
- ISS/AWARE/OSS

**Misuse of the District Computer System**

- Parent contact/conference
- Loss privileges
- Detention
- ISS/AWARE/OSS
- Restitution
- Police referral

**Nuisance Item Possession**  
*candy sales, electronic devices, cell phones, iPods, MP3 players, rubber bands, lighters, aerosol sprays, laser pointers.*

- Confiscation of materials (return to parent)
- Parent contact/conference
- Detention
- ISS/AWARE/OSS

**Possession of Dangerous Articles / Weapons**  
*matches, smoke-bombs, fireworks, knives, and weapons (including look-alike weapons).*

Due to their inherent nature, possession of weapons will result in the following steps:

- Confiscation of item;
- Immediate suspension;
- Police Referral or appropriate authorities; and
- Immediate commencement of expulsion and/or exclusion proceedings.

**Repeated or Excess Violations**

- Parent contact/conference
- ISS/AWARE/OSS
- Police referral
- Expulsion Recommendation

**Tardies**

- Parent contact/conference
- Detention

**Theft / Vandalism**

- Parent contact/conference
- Detention
- ISS/AWARE/OSS
- Restitution
- Police referral

**Trespassing**

Presence on school property or at school activity after person in authority asked them to leave, or during suspension, expulsion, exclusion

- Parent contact/conference
- Trespassing letter
- Police referral

**Truancy from Class / School**

- Parent contact/conference
- Detention
- Referral to Ramsey County Truancy Intervention Program

**Truancy from Teacher / Team Detention**

- Parent contact/conference
- Detention
- ISS/AWARE/OSS

**Truancy from Administrative Detention or ISS**

- Parent contact/conference
- Additional detention
- ISS/AWARE/OSS



## MATHEMATICS &amp; SCIENCE CLASSROOM TOOLS

**Grade 6 Formula Sheet**

You may use the following formulas to solve problems on this test.

FORMULAS	VARIABLES
$A = bh$ $A = \frac{1}{2} bh$ $A = \frac{1}{2} h (b_1 + b_2)$	$A$ = area $b$ = base $h$ = height
$V = Bh$	$B$ = area of base $h$ = height $V$ = volume
$s = 180 (n - 2)$	$n$ = number of sides $s$ = sum of angles

**Grade 7 Formula Sheet**

You may use the following formulas to solve problems on this test.

FORMULAS	VARIABLES
$A = \pi r^2$	$A$ = area $r$ = radius
$C = \pi d$	$C$ = circumference $d$ = diameter
$SA = ph \Rightarrow 2B$	$B$ = area of base $h$ = height $p$ = perimeter $SA$ = surface area
$V = Bh$	$B$ = area of base $h$ = height $V$ = volume

**Grade 8 Formula Sheet**

You may use the following formulas to solve problems on this test.

FORMULAS	VARIABLES
Pythagorean theorem	$a^2 + b^2 = c^2$
Distance formula	$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$
Slope of a line	$m = \frac{y_2 - y_1}{x_2 - x_1}$
Slope-intercept form	$y = mx + b$
Point-slope form	$y - y_1 = m (x - x_1)$
Standard form	$Ax + By = C$
Arithmetic sequence	$f(x) = mx + b$
Geometric sequence	$f(x) = a (b)^x$



## MATHEMATICS &amp; SCIENCE CLASSROOM TOOLS

## Number Notation

The most common notation uses base-10, which uses 10 integers (0-9).

PLACE VALUE: 123 456 789 .012  
 millions thousands ones thousandths etc.

In each group, from left to right, hundreds, tens, ones  
 Commas may be used instead of spaces: 123,456,789.012

EXPANDED NOTATION: 6,800:  $6 \times 10^3 + 8 \times 10^2$

SCIENTIFIC NOTATION: 6,800:  $6.8 \times 10^3$

## Order of Operation/Symbols

1	Do operations within parentheses.	( )	< Is smaller than
2	Do powers (exponents) and roots	$2^2$ $\sqrt{\quad}$	> Is greater than
3	Do multiplication and division in order from left to right	$\times$ $\div$	= Is equal to
4	Do addition and subtraction in order from left to right	+	$\approx$ Approximate
		-	$\leq$ Is smaller or equal
			$\geq$ Is greater or equal

## Fractions, Decimals, Percentages

$\frac{3}{5}$ — numerator	1 = 1.0 = 100%
$\frac{3}{5}$ — denominator	1/2 = 0.5 = 50%
To add or subtract different fractions, first obtain a common denominator:	1/3 = 0.333 = 33.3%
$\frac{1}{3} + \frac{2}{5} = \frac{5}{15} + \frac{6}{15} = \frac{11}{15}$	1/4 = 0.25 = 25%
To multiply:	1/5 = 0.2 = 20%
$\frac{1}{3} \times \frac{2}{5} = \frac{1 \times 2}{3 \times 5} = \frac{2}{15}$	1/6 = 0.166 = 16.6%
To divide, multiply the first with the reciprocal of the second fraction:	1/8 = 0.125 = 12.5%
$\frac{2}{3} \div \frac{1}{6} = \frac{2}{3} \times \frac{6}{1} = \frac{12}{3} = 4$	1/9 = 0.111 = 11.1%
	1/10 = 0.1 = 10%
	1/12 = 0.083 = 8.3%
	2/3 = 0.666 = 66.6%
	3/4 = 0.75 = 75%

## Measurements and Conversions

.001	.01	.1	1	10	100	1,000
MILLI	CENTI	DECI		DECA	HECTO	KILO
mm	cm	dm	m	dam	hm	km
mg	cg	dg	g	dag	hg	kg
mL	cL	dL	L	daL	hL	kL

## ENGLISH SYSTEM LENGTH

1 foot (ft)	= 12 inches (in)
1 yard (yd)	= 3 feet
1 mile (mi)	= 1,760 yards
	= 5,280 feet

## VOLUME

1 tablespoon (T)	= 3 teaspoons
1 cup (c)	= 16 T; or 8 fl.oz.
1 pint (pt)	= 2 c.
1 quart (qt)	= 2 pt. = 4 c. = 32 fl.oz.
1 gallon (gal)	= 4 qt.

## AREA

1 ft <sup>2</sup>	= 144 in <sup>2</sup>	1 m <sup>2</sup>	= 10,000 cm <sup>2</sup>
1 yd <sup>2</sup>	= 9 ft <sup>2</sup>	1 hectare (ha)	= 10,000 m <sup>2</sup>
1 acre	= 4,840 yd <sup>2</sup>	1 km <sup>2</sup>	= 100 ha

## MASS

1 pound (lb)	= 16 ounces (oz)	1 kg	= 1,000 g
1 ton	= 2,000 lbs.	1 metric ton (t)	= 1,000 kg

## LENGTH / AREA

to go from	to	multiply by	to go from	to	multiply by
cm	>> in	0.3937	g	>> oz	0.0353
in	>> cm	2.54	oz	>> g	28.35
m	>> ft	3.2808	kg	>> lbs	2.2046
ft	>> m	0.3048	lbs	>> kg	0.4536
km	>> mi	0.6214	t	>> T	1.1023
mi	>> km	1.609	T	>> t	0.9072
m <sup>2</sup>	>> ft <sup>2</sup>	10.76	ml	>> fl oz	0.0338
ft <sup>2</sup>	>> m <sup>2</sup>	0.0929	fl oz	>> ml	29.575
km <sup>2</sup>	>> mi <sup>2</sup>	0.3861	L	>> US gal	0.2642
mi <sup>2</sup>	>> km <sup>2</sup>	2.59	US gal	>> L	3.785

## Squares &amp; Square Roots

n	n <sup>2</sup>	$\sqrt{n}$
1	1	1
2	4	1.414
3	9	1.732
4	16	2
5	25	2.236
6	36	2.449
7	49	2.646
8	64	2.828
9	81	3
10	100	3.162
12	144	3.464
15	225	3.873
20	400	4.472
25	625	5
100	10,000	10
1/2	1/4	0.707
1/4	1/16	1/2

## Common Units

Used with the International System

Measurement	Abbrev.	Relation
meter	m	length
hectare	ha	area
kilogram	kg	mass
liter	L	volume or capacity
second	s	time
hertz	Hz	frequency
degree Celsius	C	temperature
joule	J	energy, work
watt	W	power, radiant flux
ampere	A	electric current
volt	V	electric potential

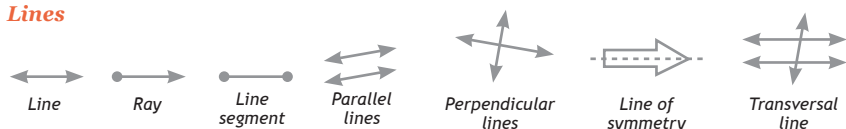
## Multiplication Chart

	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144
15	15	30	45	60	75	90	105	120	135	150	165	180

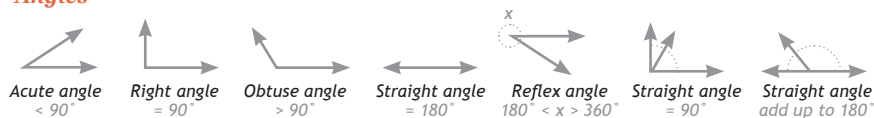


## MATHEMATICS &amp; SCIENCE CLASSROOM TOOLS

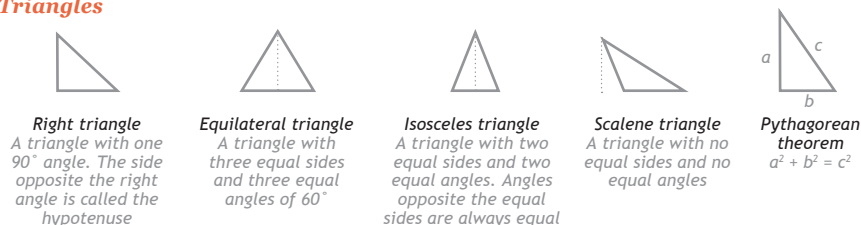
## Lines



## Angles



## Triangles



## Other Polygons



## Properties of Addition &amp; Multiplication

Commutative property of addition $a + b = b + a$	Associative property of multiplication $a(bc) = (ab)c$
Commutative property of multiplication $ab = ba$	Distributive property of multiplication over addition $a(b+c) = ab + ac$
Associative property of addition $a + (b+c) = (a+b) + c$	Distributive property of multiplication over subtraction $a(b-c) = ab - ac$

## Periodic Table of Elements

1 H Hydrogen 1.008																	2 He Helium 4.00				
3 Li Lithium 6.94	4 Be Beryllium 9.01															5 B Boron 10.81	6 C Carbon 12.01	7 N Nitrogen 14.01	8 O Oxygen 16.00	9 F Fluorine 19.00	10 Ne Neon 20.18
11 Na Sodium 22.99	12 Mg Magnesium 24.30															13 Al Aluminium 26.98	14 Si Silicon 28.09	15 P Phosphorus 30.97	16 S Sulfur 32.06	17 Cl Chlorine 35.45	18 Ar Argon 39.95
19 K Potassium 39.10	20 Ca Calcium 40.08	21 Sc Scandium 44.96	22 Ti Titanium 47.90	23 V Vanadium 50.94	24 Cr Chromium 52.00	25 Mn Manganese 54.94	26 Fe Iron 55.85	27 Co Cobalt 58.93	28 Ni Nickel 58.69	29 Cu Copper 63.55	30 Zn Zinc 65.39	31 Ga Gallium 69.72	32 Ge Germanium 72.59	33 As Arsenic 74.92	34 Se Selenium 78.96	35 Br Bromine 79.90	36 Kr Krypton 83.80				
37 Rb Rubidium 85.47	38 Sr Strontium 87.62	39 Y Yttrium 88.91	40 Zr Zirconium 91.22	41 Nb Niobium 92.91	42 Mo Molybdenum 95.94	43 Tc Technetium (98)	44 Ru Ruthenium 101.1	45 Rh Rhodium 102.91	46 Pd Palladium 106.42	47 Ag Silver 107.87	48 Cd Cadmium 112.41	49 In Indium 114.82	50 Sn Tin 118.71	51 Sb Antimony 121.75	52 Te Tellurium 127.60	53 I Iodine 126.91	54 Xe Xenon 131.29				
55 Cs Caesium 132.91	56 Ba Barium 137.33	57 *La Lanthanum 138.91	72 Hf Hafnium 178.49	73 Ta Tantalum 180.95	74 W Tungsten 183.85	75 Re Rhenium 186.21	76 Os Osmium 190.2	77 Ir Iridium 192.2	78 Pt Platinum 195.08	79 Au Gold 196.97	80 Hg Mercury 200.59	81 Tl Thallium 204.38	82 Pb Lead 207.2	83 Bi Bismuth 208.98	84 Po Polonium (209)	85 At Astatine (210)	86 Rn Radon (222)				
87 Fr Francium (223)	88 Ra Radium 226.02	89 †Ac Actinium 227.03	104 Rf Rutherfordium (261)	105 Db Dubnium (262)	106 Sg Seaborgium (266)	107 Bh Bohrium (264)	108 Hs Hassium (277)	109 Mt Meitnerium (268)	110 Ds Darmstadtium (271)	111 Rg Roentgenium (272)											

\* Lanthanide Series

† Actinide Series

58 Ce Cerium 140.12	59 Pr Praseodymium 140.91	60 Nd Neodymium 144.24	61 Pm Promethium (145)	62 Sm Samarium 150.4	63 Eu Europium 151.97	64 Gd Gadolinium 157.25	65 Tb Terbium 158.93	66 Dy Dysprosium 162.50	67 Ho Holmium 164.93	68 Er Erbium 167.26	69 Tm Thulium 168.93	70 Yb Ytterbium 173.04	71 Lu Lutetium 174.97
90 Th Thorium 232.04	91 Pa Protactinium 231.04	92 U Uranium 238.03	93 Np Neptunium (237)	94 Pu Plutonium (244)	95 Am Americium (243)	96 Cm Curium (247)	97 Bk Berkelium (247)	98 Cf Californium (251)	99 Es Einsteinium (252)	100 Fm Fermium (257)	101 Md Mendelevium (258)	102 No Nobelium (259)	103 Lr Lawrencium (262)





## WRITING STYLE REMINDERS

### Guidelines for Daily Assignments

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- **Specifications.** Use 8½ x 11 inch white paper without spiral notebook edges. Write in blue or black ink.
- **Heading in Upper Left Hand Corner.** Include Name, Course, Hour, Assignment

### Guidelines for Formal Assignments

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- **Handwritten Papers.** Use 8½ x 11 inch white paper without spiral notebook edges. Use blue or black ink.
- **Typed or Word Processed Papers**
  - » Type on one side of 8-1/2 x 11 inch white paper.
  - » Double space the body of the paper. Do not insert an extra space between paragraphs.
  - » Indent five spaces for a new paragraph.
  - » Use standard font, size 12.
  - » Use standard, one-inch margins.
  - » **Page Numbers** (*if required*) can be done as a “header”. Number all pages starting with page two in the upper right hand corner, three lines down from the top, ½ inch margin.
- **Title the paper**
  - » Center on the first line of the paper.
  - » Do not underline the title or use quotation marks.
  - » Skip a line before the first paragraph.
  - » Typed papers should be double spaced.
- **Title Page (*if required*)**
  - » Place the title just above the center of the page.
  - » Do not underline the title or use quotation marks.
  - » Single space and center the following information in the lower half of the page: Name, Teacher, Course, Hour, Due Date, Assignment
- **Order of Paper**
  - » Title Page (if required)
  - » Outline/Table of Contents (if required)
  - » The Composition:
    - Introduction
    - Body
    - Conclusion
  - » Works Cited (if required)







## WRITING TIPS

### The Writing Process

#### **Prewriting / Invention**

- » Select a topic that interests you.
- » Narrow the topic until it can be thoroughly developed to the length specified by your teacher's instructions.
- » Determine your purpose and audience.
- Gather and list details to develop your topic.
- Evaluate and organize the list of details.
- Delete unrelated ideas.

#### **Drafting**

- Begin to write, keep your audience/purpose in mind.
- Let your thoughts flow freely. Modify your initial plans for content and organization, if necessary.
- Remember that this is an experimental stage. Do not be too concerned with grammar and mechanics.
- Share with others for feedback throughout the process.
- Talk to your peers/teacher about direction for revision.

#### **Revising**

*Ask yourself the following:*

- Did you stick to the topic?
- Is each main idea clearly expressed and thoroughly developed?
- Do ideas flow smoothly with the use of transitions?
- Is your writing organized logically with a beginning, middle, and an end?
- Revise according to responses and
- Save all drafts and revisions

#### **Editing**

*Grammar and Usage*

- Are there any sentence fragments or run-ons?
- Have you used the correct form of each pronoun?
- Have you used verb tenses correctly?
- Do all verbs agree with their subjects?
- Are compound and complex sentences written and punctuated correctly?

#### **Capitalization**

- Did you capitalize first words and all proper nouns?
- Are titles capitalized correctly?
  - » **Punctuation**
    - Does each sentence have the proper end mark?
    - Are commas, colons, semicolons, apostrophes, hyphens and quotation marks used correctly?
  - » **Spelling and Word Choice**
    - Are all the words used appropriately?
    - Are plural and possessive forms spelled correctly?
    - Did you check commonly misused words (their, they're, there... etc.)?

### Publishing

- Submit the paper for teacher evaluation.
- Consider other audiences: magazine, newspaper, display, video, audiotape, and letter.
- Reflect on your strengths, weaknesses, and future goals.

#### **Transitions and Linking Expressions**

##### **To show time**

After, Before, Meanwhile, Finally, As soon as, In the meantime, First, Second

##### **Compare two things**

Likewise, Similarly, In the same way

##### **Contrast two things**

However, Nevertheless, Conversely, On the other hand, On the contrary

##### **Emphasize a point**

Again, To repeat, In fact, For this reason, With this in mind

##### **To conclude or summarize**

As a result, Finally, All in all, Consequently, Therefore

##### **To add information**

In addition, For example, As well, For instance, Furthermore





## Works Cited Information

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Below is MLA formatting for documentation of sources. Always follow the teacher's individual instructions or modifications.

### Online Resources

*<http://www.citationmachine.net> or <http://www.easybib.com> will help you with formatting your works cited and internal documentation. Remember you must enter correct and complete information in order for the works cited entry to be formatted correctly.*

### Directions

Type your sources in alphabetical order, using the first word of each entry as your guide. If no author is listed, start with the title. Start the first word even with the left margin. Type to the right margin. Indent the second line and subsequent lines of any entry five spaces. Use double-spacing for Works Cited pages.

### Book

Author's last name, first name. Book Title. City of publication: Publisher, Copyright Date.

### Electronic Encyclopedia

"Title of Article." Name of Encyclopedia. Format. City of Publication: Publisher, Copyright Date.

### General Encyclopedia

"Title of Article." Name of Encyclopedia. Copyright Date.

### Magazine

Author's last name, first name. "Title of Article." Title of Magazine. Date of Magazine: Page Numbers.

### Newspaper

Author's last name, first name. "Title of Article." Name of Newspaper. Date of Newspaper, Page Numbers.

### Online Source

Author. "Title of Article." Organization or Company. Date Posted. Date of Download. <<http://address/file name>>

### Infotrac

Author's last name, first name. "Title of Article." Name of original publication. Date of original publication: page numbers. Name of Database. Name of Service/Company. Library, City/Town, State. Date Accessed. <<http://address of homepage>>.

### Pamphlet

Author. Title of Pamphlet. Place of Publication. Publisher, Date of Publication.

### Personal Interview

Person Interviewed. Personal Interview. Date of Interview.

### Movie/Documentary

Title of Film. Director. Distributor, Year of release





HEALTH OFFICE / BAND LESSON PASS

*Health Office or Band Lesson Pass*

QUARTER 1

*Health Office or Band Lesson Pass*

QUARTER 2

*Health Office or Band Lesson Pass*

QUARTER 3

*Health Office or Band Lesson Pass*

QUARTER 4



QUARTER 1 HALL PASS



**Name:** \_\_\_\_\_

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**Grade:** \_\_\_\_\_

### Codes for Destination

G = Guidance

N = Nurse

L = Locker

0 = Office

LR = Library Resource

R = Restroom

RO= Resource Officer

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## CHAPTER 2 HALI

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N = Nurse  
O = Office  
R = Restroom

[illegible]



TER 3 HALI

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### Codes for Destination

L = Locker

RO= Resource Officer

0 = Office

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PERSONAL CONTACT LIST

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## School Directory

### SENIOR HIGH SCHOOL

- 1 WBLAS-NORTH CAMPUS  
(Grades 9-10)
- 2 WBLAS-SOUTH CAMPUS  
(Grades 11-12)
- 3 WHITE BEAR LAKE AREA  
LEARNING CENTER

### MIDDLE SCHOOLS

- 4 CENTRAL
  - 5 SUNRISE PARK
- ### ELEMENTARY SCHOOLS
- 6 BIRCH LAKE
  - 7 HUGO
  - 8 LAKEAIRES
  - 9 LINCOLN
  - 10 ONEKA
  - 11 OTTER LAKE
  - 12 MATOSKA INTERNATIONAL

### IS WORLD SCHOOL

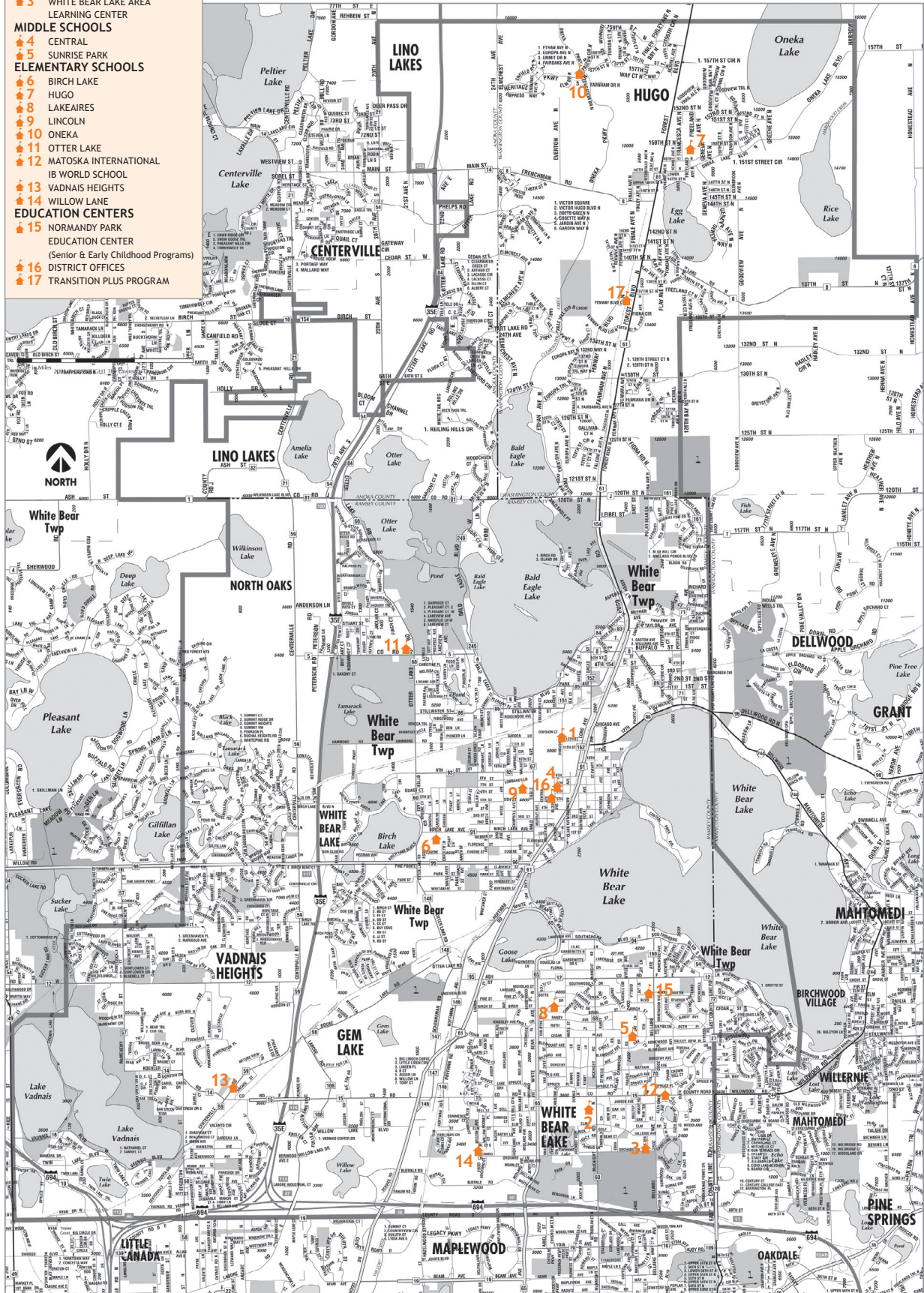
- 13 VADNAIS HEIGHTS

### EDUCATION CENTERS

- 15 NORMANDY PARK  
EDUCATION CENTER  
(Senior & Early Childhood Programs)
- 16 DISTRICT OFFICES
- 17 TRANSITION PLUS PROGRAM



WHITE BEAR LAKE AREA SCHOOL DISTRICT ISD#624  
DR. WAYNE A. KAZMIERCZAK, SUPERINTENDENT  
4855 BLOOM AVENUE  
WHITE BEAR LAKE, MN 55110







*Leading minds  
to learning,  
hearts to compassion  
and lives  
to community  
service.*

## WHITE BEAR LAKE AREA SCHOOLS

ISD624.ORG

