White Bear Lake Area Schools 2019/2020 Assessment Calendar

Date	Assessment	Grades Assessed		
September, 2019				
Aug. 28 and	Fall FAST Literacy Screening - administered at Welcome	Gr1 - Gr5		
Sept. 3	Back Conferences			
Sep. 4 - Oct. 1	Fall aReading and aMath Gr1 - Gr5			
October, 2019				
Oct. 21 - Nov. 1	Common Interim Assessment, Literacy and Math	K - Gr5		
Oct. 29	Pre ACT 9 and Pre ACT 10 Gr9, Gr10			
November, 2019				
Nov. 19 - Dec. 20	CogAT All Gr2, Gr4 by request			
December, 2019				
January, 2020				
Jan 2 Jan. 25	Winter FAST Literacy Assessment	K - Gr5		
Jan 2 Feb. 1	Winter aReading and aMath	Gr1 - Gr5		
Jan. 2 - Feb. 1	MAP - Reading and Math	Gr6 - Gr8		
Jan. 13 - Jan. 24	Common Interim Assesment, Math	K-Gr5		
Jan. 27 - Mar.20	ACCESS for EL, English proficiency	EL students, K - Gr12		
February, 2020				
Feb. 17 - Mar. 6	Common Interim Assessment, Literacy	Gr4, Gr5		
March, 2020				
Mar. 2 - Mar. 27	Common Interim Assessment, Literacy	Gr3		
Mar. 2 - May 1	MCA/MTAS Reading and Math Window	Gr3 - Gr11		
Mar. 2 - May 8	MCA/MTAS Science Window	Gr5, Gr8, HS		
Mar. 23 - Apr. 2	Common Interim Assessment, Math	K - Gr5		
Mar. 20	ACCESS for EL Window closes K - Gr12			
Mar. 24	ACT Gr11			
April, 2020				
April 6 - 30	MCA Classroom Testing	Gr3 - Gr11		
May, 2020				
May. 1	MCA & MTAS Reading and Math Window closes	Gr3 - Gr11		
May. 8	MCA & MTAS Science Window closes	Gr3 - Gr11		
May 4 - May 30	Spring aReading and aMath	Gr1, Gr3		
May 4 - May 29	FAST Spring literacy screening	K- Gr5		

District Assess	ments			
Assessment	Purpose of Assessment	Average Test Duration		
aReading and	aReading and aMath is a computer-based adaptive	Grades 1-5:		
aMath	assessment that measures student ability and growth	30 minutes per test		
	compared against national norms. These assessments			
	are used to identify individualized instruction based on			
	student need.			
Common Interim	The Literacy and Math Common Interim Assessments	n Interim Assessments Grades K - 5: 15 to 45		
Assessments	are aligned to the Minnesota Academic Standards.	minutes, depending on subject		
	These formative assessments were written by White	and grade level		
	Bear teachers to identify areas of mastery and gaps in			
	student understanding, with a goal of adjusting			
	instruction to ensure students reach mastery.			
Measure of	MAP is a computer-based adaptive assessment in	Grades 6-8:		
Academic	Reading and in Math. MAP is used to measure a	1 hour, 15 minutes per test.		
Progress:	student's progress and growth in the middle grades.			
MAP Reading and	MAP also helps teachers know where a student's			
MAP Math	strengths are and if help is needed in specific areas.			
	Teachers use this information to guide classroom			
	instruction. Student progress is assessed inthe winter			
	in 6th through 8th grade.			
Cognitive Abilities	The CogAT measures learned reasoning and problem	2.5 hours.		
Test: CogAT	solving skills in three different areas: verbal,			
	quantitative, and nonverbal. Data gathered from the			
	CogAT will help staff make decisions regarding			
	programming and when making considerations for			
	gifted identification in 3rd grade. CogAT is			
	administered to all students in 2nd grade, and in grade			
	4 based on parent or teacher recommendation.			
FAST Literacy	FAST assessments are used to identify student	5 minutes.		
Assessment	strengths and areas for growth in letter identification,			
	letter sounds, word decoding, and reading fluency.			
	FAST assessments are administered to elementary level			
	students in the fall, winter, and spring.			
Pre-ACT	The Pre-ACT is a college readiness assessment			
	administered to students in 9th and 10th grade. The	2 - 3 hours		
	Pre-ACT is used to measure college readiness, for post-			
	secondary planning, and as a practice for the ACT			
	college entrance exam. The Pre-ACT is offered during			
	the school day.			

White Bear Lake Area Schools 2019/2020 Assessment Calendar

State Assessments					
Assessment	Purpose of Assessment	Average Test Duration			
Minnesota Comprehensive Assessment: MCA - Reading, Math and Science	The MCA is a computer-based assessment created by the Minnesota Department of Education to measure student progress towards Minnesota's academic standards. Schools are required to assess students using the MCA in reading (grades 3 - 8, 10), math (grades 3-8, 11), and Science (grades 3, 8, 10.)	Reading: 2.5 - 3.5 hours Math: 1.5 - 2.5 hours Science: 1.75 - 2 hours			
Minnesota Test of Academic Skills: MTAS - Reading, Math and Science	The MTAS is an assessment created by the Minnesota Department of Education as an alternate to the MCA. Students who receive special education services and meet MTAS eligibility requirements take the MTAS in Reading, Math, or Science.	Times vary			
ACT + Writing	The ACT is a college readiness assessment administered to students in 11th grade. The ACT is used to measure college readiness, for post-secondary planning, and as a college entrance exam. White Bear High School offers students the opportunity to take the ACT at no charge during the school day.				
ACCESS for English Learners	The ACCESS is administered to English learners in order to measure progress toward meeting Minnesota's standards for English language development. Schools are required to test English learners in grades K - 12.	3 hours			

April, 2020, Tentative MCA Schedule					
Mon	Tue	Wed	Thur	Fri	
				Gr3-5 MCA Reading Make-ups	
6	7	8	9	10	
Gr3-5 MCA Reading Make-ups		r5, MCA Math, 9:30-) MCA Reading, Tues			
13	14	15	16	17	
Gr3-5 MCA Math Make-up	Gr6-Gr8 MCA Math, Tuesday, 8:00 - 11:30 Gr11 MCA Math, Tues - Thurs during math classes				
20	21	22	23	24	
	Gr5, Gr8, HS, MCA Science in science class All grades, MCA Reading and Math Make-up				
27	28	29	30	1	